

GRANTS RELATED TO COMMUNITY ENGAGEMENT

2022-23 ESTIMATES

\$30,016,570

estimated amount of grants related to community engagement reported or issued in the 2022-23 academic year

University faculty and administrators received grant awards related to community engagement totaling \$28,626,292 during the 2022-23 academic year. The grants addressed a variety of issues in the community including training and education, research, project assessment and direct services to communities. Some of the top units to receive funding include the School of Medicine, the Kent School of Social Work, the College of Education and Human Development (CEHD), the School of Dentistry, and the Speed School of Engineering.



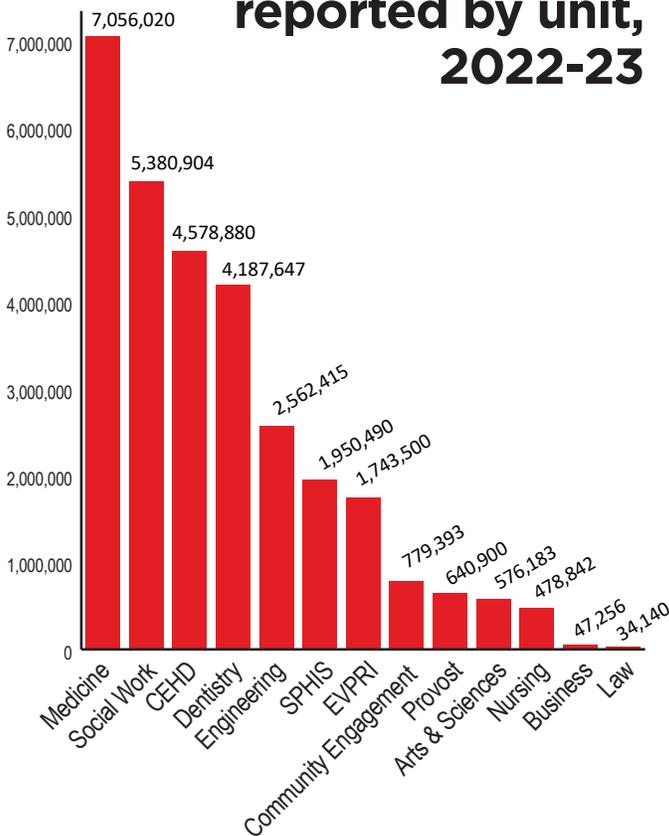
17.9%

Percent of the total amount of all grants reported in the 2022-23 academic year

Top Ten Principal Investigators

- | | |
|------------------------------------|----------------------------------|
| #1 Ashley King-Tinsley \$4,187,647 | #6 Wei Zhang \$1,345,007 |
| #2 Bibhuti K. Sar \$2,565,221 | #7 Scott Tomchek \$1,306,226 |
| #3 Kelli Dunn \$2,404,000 | #8 Jeffrey Sun \$1,232,596 |
| #4 Scott Broughton \$1,743,500 | #9 Terry Scott \$910,457 |
| #5 Ted Smith \$1,420,342 | #10 Tammi Alvey Thomas \$793,415 |

Community Engagement related grants reported by unit, 2022-23



Grant Spotlight: Upward Bound

Upward Bound, a part of the Office of Community Engagement, provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves: high school students from low-income families; and high school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.

\$779,393
in Federal grant funding reported for UofL's Upward Bound programs for the 2022-23 academic year.