

CURRICULUM VITAE

Jacob P. Gross

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Associate Professor, Higher Education Administration

Director, Center for Economic Education

College of Education and Human Development

University of Louisville

EDUCATION

- Indiana University** Bloomington, IN
Ph.D., History, Philosophy and Policy Studies in Education 2008
Concentration: Higher Education
Dissertation Title: Promoting or perturbing access: An event history analysis of the effects of financial aid on Latino students' educational attainment
Chair: Don Hossler
- Post-Master's Certificate in Institutional Research 2006
- M.P.A. 2004
Concentration: Policy Analysis
- DePauw University** Greencastle, IN 2000
B.A., Anthropology & Spanish, with Honors
Honors Thesis Title: Beauty as a cultural mirror: Perceptions of feminine beauty in two Latin American cultures

AREAS OF SCHOLARLY INTEREST

Education policy; Higher education finance, Educational attainment of underrepresented students; former foster youth in higher education

PUBLICATIONS

Peer Reviewed Articles

- Gross, J. P.**, Stolzenberg, E., & Williams, A. (2020). College Choice and Enrollment among Youth Formerly in Foster Care. *Journal of College Access*, 5(2), 3. <https://scholarworks.wmich.edu/jca/vol5/iss2/3>
- Parson, L., **Gross, J.P.**, Williams, A. (2019). The language of retrenchment: A discourse analysis of budget cutting in higher education. *Journal for the Study of Postsecondary & Tertiary Education*, 4, p. 33-48. <https://doi.org/10.28945/4365>
- Berry, M., Inge, B., **Gross, J.P.**, Colston, J., & Bowers, A. (2018). Planning for diversity? The inclusion of diversity goals in postsecondary statewide strategic plans. *Higher Education Politics & Economics*, 4(1), p. 262-280. <https://doi.org/10.32674/hepe.v4i1.8>
- Gross, J. P. K.**, Bell, A.D., Berry, M. (2016). Keeping the PROMISE: Factors affecting timing to merit scholarship loss. *Journal of College Access*, 2(1), 31-56. <http://scholarworks.wmich.edu/jca/vol2/iss1/4>
- Gross, J. P.K.**, & Berry, M. (2016). The Relationship Between State Policy Levers and Student Mobility. *Research in Higher Education*, 1-27. doi.org/10.1007/s11162-015-9377-8

- Gross, J. P.K., Berry, M., & Reynolds, P.** (2015). The Differential Effects of Financial Aid on Degree Completion by Gender. *Strategic Enrollment Management Quarterly*, 3(1), 41-61.
- Gross, J. P. K., Hossler, D., Ziskin, M. & Berry, M.** (2015). Institutional merit-based aid and student departure: A longitudinal analysis. *Review of Higher Education*, 38(2), 221-250.
- Zerquera, D. & **Gross, J.P.K** (2015). Context Matters: A Critical Consideration of Latina/o Student Success Outcomes Within Different Institutional Contexts. *Journal of Hispanic Higher Education*. doi:10.1177/1538192715612915.
- Royster, P., **Gross, J.P.K.**, & Hochbein, C. (2015). Timing is Everything: Getting Students Back on Track to College Readiness in High School. *The High School Journal*, 98(3), 208-225.
- Gross, J. P. K., Zerquera, D., Inge, B., & Berry, M.** (2014). Latino associate degree completion: Effects of financial aid over time. *Journal of Hispanic Higher Education*. doi: 10.1177/1538192714531293
- Hillman, N., Tandberg, D., **Gross, J.P.K.** (2014). Performance funding in higher education: Do financial incentives impact college completions? *Journal of Higher Education*, 85(6). p 826-857. The Ohio State University Press.
- Hillman, N., Tandberg, D., **Gross, J.P.K.** (2014). Market-based higher education: Does Colorado's voucher model improve higher education access and efficiency? *Research in Higher Education*, 55(6) p. 601-625. doi: 10.1007/s11162-013-9326-3
- Bergman, M., **Gross, J. P. K., Berry, M., & Shuck, B.** (2014). If life happened but a degree didn't: Examining factors that impact adult students in a degree completion program. *Journal of Continuing Higher Education* 62(2). 90-101, doi: 10.1080/07377363.2014.915445
- McKinney, L. & **Gross, J.P.K., Burrige, A.B.** (2014). How community colleges can help prevent financial hardship among student borrowers. *Community College Journal of Research and Practice*, 38, 2-3. doi/pdf/10.1080/10668926.2014.851984
- Shelangoski, B., Hambrick, M., **Gross, J.P.K., & Weber, J.D.** (2014). Self-efficacy in intercollegiate athletes. *Journal of Issues in Intercollegiate Athletics*, 7, 17-42.
- Gross, J. P. K., Torres, V., & Zerquera, D.** (2012). Financial aid and attainment among students in a state with changing demographics. *Research in Higher Education*. doi:10.1007/s11162-012-9276-1
- Gross, J. P. K.** (2011). Promoting or perturbing success: The effects of aid on timing to Latino students' first departure from college. *Journal of Hispanic Higher Education*, XX(X), 1-14.
- Torres, V., **Gross, J. P. K., & Dadashova, A.** (2010). Traditional-age students becoming at-risk: Does working threaten college students' academic success? *Journal of College Student Retention*, 12(1), 51-68.
- Gross, J. P. K., Cekic, O., Hossler, D., & Hillman, N.** (2009). What matters in student loan default: A review of the research literature. *Journal of Student Financial Aid*, 39(1).
- Gross, J. P. K., Hossler, D., & Ziskin, M.** (2007). Institutional aid and student persistence: An analysis of the effects of campus-based financial aid at public four-year institutions. *Journal of Student Financial Aid*, 37(1), 28-39.

Editor Reviewed Articles, Chapters, and Books

- Gross, J.P.** (2019). Former foster youth in postsecondary education: Reaching higher. New York, NY. Palgrave-Macmillan.
- Gross, J. P.** (2015). Introduction: Reauthorization: An Opportunity for Substantive Change in How Students Pay for College. *Journal of Student Financial Aid*, 45(3), 2.
- Inge, B., Fowler, P., & **Gross, J. P.** (2015). Preparing for HEA Reauthorization: Recommendations for Practitioners. *Journal of Student Financial Aid*, 45(3), 10.
- Gross, J.P.K.**, (2014). An overview of financial aid. In Bontrager, B. & Hossler, D. (Ed.), *Handbook of strategic enrollment management*. Jossey-Bass Publishers.
- Brown, G. & **Gross, J.P.K.**, (2014). Budgets, aid, and enrollment. In Bontrager, B. & Hossler, D. (Ed.), *Handbook of strategic enrollment management*. Jossey-Bass Publishers.
- Gross, J. P. K.** (2011). Education and hegemony: The influence of Antonio Gramsci. In B. A. U. Levinson (Ed.), *Beyond critique: Exploring critical social theories and education* (pp. 51-79). Boulder, CO: Paradigm Publishers.
- Levinson, B. A. U., **Gross, J. P. K.**, & Hanks, C. (2011). Friendly critiques and fellow travelers: Questioning and expanding the Critical Social Theory canon. In B. A. U. Levinson (Ed.), *Beyond critique: Exploring critical social theories and education*. Boulder, CO: Paradigm Publishers.
- Levinson, B. A. U., **Gross, J. P. K.**, Link, J., & Hanks, C. (2011). Forerunners and foundation builders: Origins of a Western Critical Theory social tradition. In B. A. U. Levinson (Ed.), *Beyond critique: Exploring critical social theories and education* (pp. 25-50). Boulder, CO: Paradigm Publishers.
- Ziskin, M., Torres, V., Hossler, D., & **Gross, J. P. K.** (2010). Mobile working students: A delicate balance of college, family, and work. In L. W. Perna (Ed.), *Understanding the working college student: New research and its implications for policy and practice*. Herndon, VA: Stylus Publishing.
- Reynolds, P. J., **Gross, J. P. K.**, Millard, B., & Pattengale, J. (2010). Using longitudinal mixed-methods research to look at undeclared students. *New Directions for Institutional Research*, 2010(S2), 53-66.
- Hossler, D., Ziskin, M., **Gross, J. P. K.**, Kim, S., & Cekic, O. (2009). Student aid and its role in encouraging persistence. In J. C. Smart (Ed.), *Higher education: Handbook of theory and research* (Vol. XXIV, pp. 389-426). New York: Kluwer Academic Publishers.
- Hossler, D., **Gross, J. P. K.**, & Ziskin, M. (Eds.). (2009). *Readings on Equal Education* (Vol. 24). New York: AMS Press.
- Gross, J. P. K.** (2009). Patterns, problems, and possibilities: Trends in Latino students' receipt of financial aid. In D. Hossler, J. P. K. Gross & M. Ziskin (Eds.), *Readings on Equal Education* (Vol. 24). New York: AMS Press.
- Hossler, D., **Gross, J. P. K.**, & Dadashova, A. (2009). Not all college attendance is linear: Comparing lateral transfer students, reverse transfer students, and non-persisting students. In D. Hossler, J. P. K. Gross & M. Ziskin (Eds.), *Readings on Equal Education* (Vol. 24). New York: AMS Press.

- Ziskin, M., Hernandez, E., & **Gross, J. P. K.** (2009). Academic support, equity and cooperative learning: Supplemental Instruction practices at IPAS institutions. In D. Hossler, J. P. K. Gross & M. Ziskin (Eds.), *Readings on Equal Education* (Vol. 24). New York: AMS Press.
- Hossler, D., Ziskin, M., & **Gross, J. P. K.** (2009). Getting serious about institutional performance in student retention: Research-based lessons on effective policies and practices. *About Campus*, 13(6), 2-11.
- Musoba, G., **Gross, J. P. K.**, & Hossler, D. (2008). Confronting ambiguity, anarchy, and crisis in institutional research: Using student unit record databases in extra-institutional research. *New Directions for Institutional Research*, 139 (Autumn), 95-116.
- St. John, E. P., **Gross, J. P. K.**, Musoba, G., & Chung, A. S. (2006). Postsecondary Encouragement and Academic Success: Degree Attainment by Indiana's Twenty-First Century Scholars. In E. P. St. John (Ed.), *Public Policy and Equal Educational Opportunity: School Reforms, Postsecondary Encouragement, and State Policies on Postsecondary Education* (Vol. 21). New York: AMS Press.

In Progress

- McKinney, L., **Gross, J.P.**, & Inge, B. (Revise & resubmit). Understanding federal loan borrowing, repayment, and default among community college students.
- Gross, J.P.** (Anticipated 2020). Institutional costs, revenues, and their relationship with strategic enrollment management. This is a chapter from the forthcoming book *Administration, Finance, and Budgeting in Higher Education and Student Affairs: Theory, Research, and Practice*, edited by Serna G., and Cohen, J.
- Gross, J.P.** & Geiger, J. (In preparation). How former foster youth finance their postsecondary education.
- Gross, J.P.** & Stolzenberg, E., & Williams, A. (In preparation). The college enrollment and experiences of former foster youth.
- Gross, J.P.**, & Stolzenberg, E. (In preparation). Gender differences in college going and college experiences among former foster youth.

Other

- Gross, J.P.K.** (July 31, 2014) *Who decides when college is affordable and for whom?* Inside Higher Ed. Washington, D.C. <https://www.insidehighered.com/views/2014/07/31/who-decides-when-college-affordable-and-whom-essay>
- Gross, J.P.K.** & Hillman, N. (March 21, 2014) *What is an acceptable level of loan default?* Inside Higher Ed. Washington, D.C. <https://www.insidehighered.com/views/2014/03/21/how-much-student-loan-debt-and-default-appropriate-essay>
- Gross, J.P.K.** (2014). Whose fault is student loan default? The need for better data from proprietary institutions. *Policy Brief: Wisconsin Center for the Advancement of Postsecondary Education*. Madison, WI <http://www.wiscape.wisc.edu/wiscape/publications/policy-briefs/pb020>
- Hillman, N., Weichman, T., **Gross, J.P.K.**, Berry, M. (2013). A primer on income-related student loan repayment in the United States. *Policy Brief: Wisconsin Center for the Advancement of Postsecondary Education*. Madison, WI. <http://www.wiscape.wisc.edu/wiscape/publications/policy-briefs/pb016>

Gross, J.P.K. (October 18, 2012). *What can we learn from the debate over the forum on student loans?* Chronicle of Higher Education. Washington, D.C. <http://chronicle.com/article/What-Can-We-Learn-From-Debate/135188/>

Gross, J.P.K. (November 8, 2012). *How bad is the student debt problem?* Inside Higher Ed. Washington, D.C. <http://www.insidehighered.com/views/2012/11/08/how-bad-student-debt-problem-essay>

RESEARCH SUPPORT

Funded projects

Sun, J. C. (Principal Investigator & Project Director), **Gross, J.P.K.** (Co-Investigator), et al. Cadre and faculty development course: Metacognition, Learning, and Instructional Excellence in Higher Education Administration (pilot project). Funded by the U.S. Department of the Army, \$1,900,000, FY2016 to FY2017.

Sun, J. C. (Principal Investigator & Project Director), Jean Marie, G. (Co-Principal Investigator), **Gross, J.P.K.** (Co-Investigator), et al. Cadre and faculty development course: Proof of principle. Funded by the U.S. Department of the Army, Training and Doctrine Command, \$483,000, FY2015 to FY2016. Fort Eustis, VA: U.S. Army Training and Doctrine Command.

Gross, J.P.K. The college success of foster youth: Building capacity. Received \$2,500 from the University of Louisville's Women Investing in Education to support an interdisciplinary and community gathering to discuss and develop a research agenda on foster youth in higher education from December 2014 to 2015.

Gross, J.P.K. A descriptive analysis of the postsecondary attainment of former foster youth. The University of Louisville College of Education & Human Development provided \$600 for purchase of a stand-alone data machine in 2014.

Hillman, N. (Principal Investigator) & **Gross, J.P.K.** (Co-PI) Efficiency and fairness in student loan repayment. The Lumina Foundation for Education's New Models of Student Financial Support for \$96,000 from August 2013 to February 2014.

Gross, J.P.K. Financial aid and Queer Students. The Center for American Progress provided \$3,000 in financial support from September 2013 to November 2014.

Gross, J.P.K. A recent history of the National Association of Student Financial Aid Administrators (NASFAA): 2006-2012. Research contract from NASFAA for \$16,677 from January 2013 to September 2013.

Gross, J.P.K. (with Angela D. Bell). An event history analysis of factors affecting timing to loan default. This project was funded by the National Association for Student Financial Aid Administrators for \$5,000 from December 2010 to December 2011.

Gross, J.P.K. (with Don Hossler). Where and when: An event history analysis of student flow in postsecondary education. This project was funded by the Association for Institutional Research for \$39,900 from May 2009 to June 2010.

Gross, J.P.K. (with Vasti Torres). A competing events model of the effects of financial aid on Latinos' enrollment patterns. This project was funded by the University of Southern California's Center for Enrollment Research, Policy, and Practice for \$6,150 from May 2009-January 2010.

Lead grant writer and research director *DegreeNow West Virginia Statewide Adult Degree Completion Initiative*. This project was funded by the Lumina Foundation for Education for \$798,400 from October 2010 to October 2014.

Not funded

Gross, J.P.K., Sun, J., George-Jackson, C., Immekus, J., & Rhodes, G. (2015). *Women in University Administration Professional Exchange*. Sought \$224,987 from the U.S. Department of State.

Maltese, A., & **Gross, J.P.K.** (2014). *An Investigation of Factors Related to Student Choice of Academic Major*. Sought \$123,321 from the National Science Foundation.

Maltese, A. & **Gross, J.P.K.** (2014). *Data rich and information poor? Evaluating the capacity of SLDS to inform STEM education policy*. Sought \$650,000 from the National Science Foundation.

Gross, J.P.K. (2014). *A descriptive analysis of college access and success for former foster youth*. Sought \$4,766 from the University of Louisville Research Initiation Grant to develop a larger grant proposal to study foster youth in postsecondary education.

Gross, J.P.K. (2014). *A national study of the postsecondary attainment of foster youth*. Sought \$35,000 from the Association for Institutional Research.

Gross, J.P.K. (2014). *A longitudinal analysis of postsecondary access and success for former foster youth*. Sought \$34,853 from the American Educational Research Association.

Gross, J.P.K. (2013). *Evaluating the efficacy of need- and merit-based aid in the Bluegrass State*. Sought \$5,000 from the American Education Research Association Education Service Research Project.

Gross, J.P.K. (Co-PI with Paul Hill). (2010). *STEM Pathways at Predominately Undergraduate Institutions: Patterns, Perceptions, and Practices*. Sought \$201,971 from the National Science Foundation.

Fellowships

ASHE/Lumina Dissertation Fellowship (\$14,000), 2008-2009

Spencer Foundation/Indiana University Discipline-Based Scholarship in Education, Associateship, (\$4,000), August 2006 – May 2008

Association for Institutional Research/National Center for Education Statistics Graduate Fellowship Recipient (\$3,000), 2007-2008

TEACHING EXPERIENCE

University of Louisville

Associate Professor, College of Education & Human Development,

Courses taught

Strategic Planning (ELFH 659)

American College & University (History of Higher Ed) (ELFH 678)

Program Development & Assessment (ELFH 666)

Philosophy of Higher Education (ELFH 681)

Organization and Administration of Higher Education (ELFH 682)

Educational Resource Management (ELFH 684)

Diversity and Higher Education (ELFH 689)

Indiana University**Instructor**, School of Education,*Diversity Matters* (U212), Fall 2005-Fall 2007**Co-Instructor**, School of Education, *Beyond White Privilege* (U212), Spring 2006**Teaching Assistant**, SPEA, *Statistical techniques* (K300), Summer 2004**Teaching Assistant**, SPEA, *Statistical analysis and modeling* (V507), Spring 2004**PROFESSIONAL EXPERIENCE****Associate Professor**, College of Education and Human Development, University of Louisville, July 2018-present

Responsible for conducting an original program of research and teaching graduate courses on organizational administration, resource management, economics, and program development and assessment.

Program Coordinator, Higher Education Administration, College of Education and Human Development, University of Louisville, August 2015- present

Responsible for facilitating the operational and strategic aspects of the Higher Education Administration program, which has approximately 115 master's students and 25 doctoral students enrolled. Duties include course scheduling and staffing, curriculum planning, budget management, working with marketing professionals to promote the program, quality assurance, and program development.

Assistant Professor, College of Education and Human Development, University of Louisville, July 2011-present

Responsible for conducting an original program of research and teaching graduate courses on strategic planning, administration and organizational theory, finance, history, and diversity in higher education.

Policy and Planning Research Analyst, West Virginia Higher Education Policy Commission, September 2009-June 2011

Primary responsibilities include developing and implementing a research agenda to help inform West Virginia's college completion initiatives; seeking external funding to support research and completion initiatives; preparing statutory reports for legislators and policy makers; communicating research to diverse audiences, including legislative committees, institutional decision-makers, faculty, news media, and student affairs practitioners. Additional major responsibilities include facilitating a statewide higher education diversity initiative; helping develop and implement a regional research collaboration focused on college completion and workforce development; and directing research activities related to a statewide adult degree completion initiative.

Associate Director for Research, Project on Academic Success in the Center for Postsecondary Research at Indiana University, January 2006- September 2009

I was responsible for oversight of research funded through Lumina Foundation for Education and Spencer Foundation including significant administrative duties, such as supervising a team of six doctoral research assistants, collaborating closely with senior director of research and project PIs, preparing annual reports for funding agencies, hiring and training new project staff, maintaining an extensive statistical code library, and preparing reports and articles for external audiences. Significant research responsibilities included developing and maintaining a statewide longitudinal education data system containing nearly 2 million student records, conducting and leading multivariate statistical analyses, assisting with qualitative research, and presenting work via presentations and publications to scholarly audiences.

Research Associate, Project on Academic Success in the Center for Postsecondary Research at Indiana University, July 2004 – December 2005

Major responsibilities involved conducting and leading multivariate statistical analyses as well as preparing reports and articles for publications. Duties also included working with campus partners to develop and implement action-inquiry projects designed to enhance student success.

Posse Mentor, DePauw University Student Services, August 2002 - May 2004

Posse Foundation recruits, selects and trains multicultural teams of students (called Posses) from New York, Boston, Chicago and Los Angeles to attend the nation's top liberal arts colleges. I met weekly with students to discuss academic progress, campus adjustments, and state of the Posse. In addition, I facilitated weekly meetings and workshops on issues such as multicultural communication, time management, adjusting to college, wellness, and critical thinking for education.

Director, Russell J. Compton Center for Peace and Justice, DePauw University Student Services, June 2000 – July 2002

Responsible for programming, arranging speakers, traveling with students to conferences and workshops, providing training for students, advising student groups, publicizing resources, developing print and audiovisual library, working with local, state and national organizations engaged in issues of peace and justice.

PROFESSIONAL SERVICE

Steering Committee, National Resource Center for Foster Alumni in Higher Education, September 2018-present

Editor, Journal of Student Financial Aid, July 2011-present

Editorial Board Member, Journal of College Student Retention, October 2018-present

Editorial Board Member, Review of Higher Education, January 2016-present

Editorial Board Member, Education Policy Analysis Archives, January 2007-present

Ad hoc reviewer, Journal of Higher Education

Ad hoc reviewer, Research in Higher Education

Ad hoc reviewer, American Educational Research Journal

Ad hoc reviewer, Journal of School Leadership

Ad hoc reviewer, Journal of Public Management & Social Policy

Ad hoc reviewer, Journal of Education for Students Placed at Risk

Ad hoc reviewer, Teachers College Record

Member, Honors & Scholarship Committee, College of Education & Human Development, University of Louisville

Member, Ad-hoc Conceptual Framework Revision Committee, College of Education & Human Development, University of Louisville, 2013-2014

Member, Bylaws Revision Committee, Leadership, Foundations, and Human Resource Education, University of Louisville, 2013-2014

Member, Ad-hoc Research Committee, Leadership, Foundations, and Human Resource Education, University of Louisville, 2013-2014

Member Search Committee, Higher Education Administration Faculty Search, University of Louisville, 2015-2016

Member Search Committee, College Student Personnel Associate Professor Search, University of Louisville, 2015

Member Search Committee, College Student Personnel Assistant Professor Search, University of Louisville, 2014

Chair Search Committee, Higher Education Administration Associate/Full Professor Search, University of Louisville, 2014

Member Search Committee, Higher Education Administration Assistant Professor Search, University of Louisville, 2013

Member Search Committee, Leadership, Foundations, and Human Resource Education Department Chair Search, University of Louisville, 2012

Member Search Committee, Program Evaluation Faculty Search, Leadership, Foundations, and Human Resource Education Department Chair Search, University of Louisville, 2011

Secretary, Division J, Postsecondary Education, American Educational Research Association, Spring 2010-2013

Editorial Board Member, Journal of Student Financial Aid, 2008-June 2011

Editorial Board Member, Association for Institutional Research Professional Files, May 2008-June 2010

Review Team Member, Journal of College Student Development *On Campus & Research in Brief*, August 2008-2010

Annual Conference Proposal Reviewer, Association for the Study of Higher Education, January 2006-present

Annual Conference Proposal Reviewer, Association for Institutional Research, January 2006-2012

Graduate Student Editorial Board Member, Education Policy Analysis Archives, Spring 2005-December 2006

HONORS & AWARDS

The Golden Quill, National Association of Student Financial Aid Administrators, 2015

IES/NSF Causal Inference Workshop, 2013

ASHE/Lumina Dissertation Fellowship, 2008-2009

Spencer Foundation/Indiana University Discipline-Based Scholarship in Education Associateship, August 2006 – May 2008

AIR/NCES Graduate Fellowship Recipient, 2007-2008

AIR/NCES/NSF National Summer Data Policy Institute Fellow, June 2005

Poynter Center/NSF Graduate Research Ethics Education in Social Sciences Fellow, June 2005

Michael Schwerner Activist Award from the Gleitsman Foundation, 2000

Walker Cup, DePauw University, 2000 (*awarded to the senior who has done most to change the institution as decided by graduating class*)

PROFESSIONAL MEMBERSHIPS

Association for the Study of Higher Education

American Educational Research Association

INVITED PRESENTATIONS

Gross, J.P. (June 2020). Supporting foster youth in postsecondary education. Higher education community forum virtual collaborative as a result of COVID-19. Hosted by San Diego State University.

Gross, J.P. (February 2019). How former foster youth finance their higher education. National Research Collaborative for Foster Alumni in Higher Education.

Gross, J.P. (November 2016). State grant aid programs. Midwest Higher Education Compact Policy Forum.

Gross, J.P. (April 2016). Performance-based systems in higher education. Invited participant in panel discussion and presentation on the use of performance measures in higher education finance. School for Public and Environmental Affairs, Indiana University.

Gross, J.P. (April 2016). Career pathways in education research. Panel discussion at the William L. Boyd National Politics of Education Workshop, sponsored by the University Council of Educational Administrators, hosted at the American Educational Research Association National Conference.

Gross, J.P. (March 2016). Former foster youth in higher education. Research presentation at the Wisconsin Center for the Advancement of Postsecondary Education, University of Wisconsin-Madison.

Hillman, N. & **Gross, J.P.K.** (October 2013). [Confronting Student Debt: Is Income-Based Repayment a Good Option?](#) Invited participant in panel discussion. Wisconsin Center for the Advancement of Postsecondary Education, University of Wisconsin-Madison.

Gross, J.P.K. (October 2013). How bad is it? Student loan debt in perspective. Invited presentation at the Consortium of State University Aid Administrators.

Gross, J.P.K. (May 2013). How bad is it? Putting the student loan crisis in perspective. Invited presentation at the Midwest Association of Student Financial Aid Administrators.

Panel participant. (October 2012). Student loan default aversion: Forum on Research and Best Practices. National Press Club, Washington, D.C.

REFEREED CONFERENCE PRESENTATIONS

Parson, L., **Gross, J.P.**, Williams, A. (2019). The language of retrenchment: A discourse analysis of budget cutting in higher education. Annual Conference of the Association for the Study of Higher Education. Portland, OR.

Gross, J.P. (2018). Gender differences in college going and college experiences among former foster youth enrolled in four-year Institutions. Annual Conference of the Association for the Study of Higher Education. Tampa, FL.

Geiger, J. & **Gross, J.P.** (2018) How former foster youth finance their higher education. A symposium on youth aging out of foster care. European Scientific Association on Residential & Family Care for Children and Adolescents. Porto, Portugal.

Gross, J.P. (2016). Former foster youth in postsecondary education: National trends. Annual Conference of the Association for the Study of Higher Education. Columbus, OH.

Gross, J.P. (2016). Bait and switch? The timing of tuition discounts. Student Financial Aid Research Network. San Francisco, CA.

Gross, J.P. & Davidson, C. (2015). The Effect of CAP & KEES on Degree Completion in Kentucky: Preliminary Analysis. Student Financial Aid Research Network. Indianapolis, IN.

Hillman, N., **Gross, J.P.**, & McClean, M. (2015) Federal Student Aid & Reauthorizing the Higher Education Act. Association for the Student of Higher Education. Denver, CO.

Heller, D., McClean, M., & **Gross, J.P.** (2015). Presidential Session: Affecting practice and policy with financial aid research: A collaboration between ASHE and NASFAA. Association for the Study of Higher Education. Denver, CO.

Gross, J.P. (2015). Challenging the Discourse on Latinas/os in Community Colleges. Panel discussion at American Educational Research Association. Chicago, IL.

Sun, J., **Gross, J.P.K.**, Lane, J.E., Terosky, A.L., & Reidy, J. (2014). Innovations and caution with higher education uses of big data. Panel Presentation at the Annual Conference of the Association for the Study of Higher

Education. Washington, DC. (All panelists contributed equally).

Zerquera, D.D., **Gross, J.P.K.**, & Schreck, M. (2014). Context matters: A critical consideration of Latino student success outcomes within different institutional contexts. Paper presented at the Annual Conference of the Association for the Study of Higher Education. Washington, DC.

McKinney, L., **Gross, J.P.K.**, & Inge, B. (2014). Understanding loan default among community college students. Paper presented at the Annual Conference of the Association for the Study of Higher Education. Washington, DC.

Gross, J.P.K., & Berry, M. (2013). State strategic planning for diversity in postsecondary education. Paper to be submitted for the Association for the Study of Higher Education Annual Conference, 2013.

Hillman, N., Tandberg, D., **Gross, J.P.K.** (2013). Performance Funding in Higher Education: Do Financial Incentives Impact College Completions? Paper presented at the American Educational Research Association Conference.

Gross, J. P. K., Bell, A. D., Anderson, R., Noland, B., & Walthers, K. (2010). R-squared what? Translating data and research to support retention and completion initiatives. Workshop presented at the Southern Association for Institutional Research, New Orleans.

Gross, J. P. K., Dadashova, A., Moore, J., & Ziskin, M. (2010). Ignoring it doesn't make it go away: Addressing missing data in institutional research. Workshop presented at the Association for Institutional Research Annual Forum, Chicago, IL.

Gross, J. P. K. (2010). *Where and when: An event history analysis of student flow in postsecondary education*. Paper presented at the Association for Institutional Research Annual Forum, Chicago, IL.

Bell, A. D., **Gross, J. P. K.**, Anderson, R., & Crane, P. (2010). Keeping the PROMISE: Factors affecting timing to merit scholarship loss. Paper presented at the Association for Institutional Research Annual Forum.

Gross, J. P. K., & Bell, A. D. (2010). *The relationship between state aid and educational attainment: An event history analysis of need- and merit-based financial aid*. Paper presented at the Student Financial Aid Research Network, San Diego, CA.

Gross, J. P. K., Dadashova, A., Moore, J., & Ziskin, M. (2009). *Ignoring it doesn't make it go away: Addressing missing data in institutional research*. Paper presented at the Association for Institutional Research Annual Forum, Atlanta, GA.

Gross, J. P. K. (2009). *Competing risks or different pathways? An event history analysis of the relationship between financial aid and educational outcomes for Latinos*. Paper presented at the Association for the Study of Higher Education Annual Conference, Vancouver, BC.

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Gross, J. P. K. (2007). Patterns, problems, and possibilities: Trends in Latino students' receipt of financial aid. Session presented at the Association for Institutional Research Annual Forum, Kansas City, MO.

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Toutkoushian, R., Moore, J., **Gross, J. P. K.**, & Hossler, D. (2007). Effects of nonresident market size on public institution pricing and enrollments. Paper presented at the Association for Institutional Research Annual Forum, Kansas City, MO.

Bull, B., & **Gross, J. P. K.** (2007). Privacy and the public sphere II: practical considerations. Education-student unit record databases. Panel presentation at the Annual Meeting of the Association for Practical and Professional Ethics, Cincinnati, OH.

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- Hossler, D., Musoba, G., McKinney, J., **Gross, J. P. K.**, Daun-Barnett, N., & St. John, E. P. (2006). Change Follows Action: Using Action Inquiry to Involve Campus Administrators in Institutional Change and Research. Panel presentation at the Association for Institutional Research, Chicago, IL.
- Gross, J. P. K.**, Reynolds, P. R., Millard, B., & Pattengale, J. (2006, May 14-18). Discovering Life Purpose: Retaining Undeclared Students. Paper presented at the Association for Institutional Research, Chicago, IL.
- Musoba, G., **Gross, J. P. K.**, & Hossler, D. (2006). Using State Databases for State and Institutional Policy Research: The Good, the Bad, and the Ugly. Session presented at the Association for Institutional Research, Chicago, IL.
- Hossler, D., Ziskin, M., & **Gross, J. P. K.** (2006). Institutional Practice and Student Persistence: Examining the Empirical Record. Paper presented at the Association for the Study of Higher Education, Anaheim, CA.
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- Rago, M., **Gross, J. P. K.**, & McKinney, J. (2006). Think You're Making a Difference? Prove It! Session presented at the Association of College Personnel Administrators Annual Conference, Indianapolis, IN.
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