

JEFFREY C. SUN

Professor of Higher Education, Affiliate Professor of Law, Associate Dean, Distinguished University Scholar, and Director of the SKILLS Collaborative

UNIVERSITY OF LOUISVILLE

College of Education & Human Development

1905 S. 1st Street ▪ Porter Education Building ▪ Louisville, KY 40292

(502) 852-0618 ▪ E-mail: jeffrey.sun@louisville.edu

EDUCATION

GRADUATE SCHOOL OF ARTS & SCIENCES AND TEACHERS COLLEGE, COLUMBIA UNIVERSITY, NEW YORK, NY

- Doctor of Philosophy (Ph.D.)
- Master of Philosophy (M.Phil.)

MORITZ COLLEGE OF LAW - THE OHIO STATE UNIVERSITY, COLUMBUS, OH

- Doctor of Jurisprudence (J.D.)

LOYOLA MARYMOUNT UNIVERSITY, LOS ANGELES, CA

- Master of Business Administration (M.B.A.): Human Resource Management and Finance
- International Business Certificate: Human Resource and Strategic Management
- Bachelor of Business Administration (B.B.A.): Management/Organizational Behavior

LICENSURE

OHIO SUPREME COURT, OFFICE OF ADMISSIONS, COLUMBUS, OH

- Ohio Supreme Court: admitted to the bar

EMPLOYMENT HISTORY

MANLEY BURKE, LLP, CINCINNATI, OHIO

July 2022 - Present

Counsel

UNIVERSITY OF LOUISVILLE, LOUISVILLE, KENTUCKY

July 2014 - Present

Faculty Roles

Professor of Higher Education (2014-present)

Affiliate Professor of Law (2018-present)

Distinguished University Scholar (2021-present)

JEFFREY C. SUN

Academic Affairs Leadership Roles

Director, SKILLS Collaborative (2016-present)

Associate Dean for Innovation & Strategic Partnerships (2019-2022, on-leave 2022-2023, 2023-present)¹

Department Chair (2016-2019)

Assistant Department Chair (2014-2016)

Program Director, Higher Education Administration (2015)

Inaugural Program Director and Curricular Design Leader for the University, Competency Based Education (Jul. 2014- Dec. 2015)

Research Leadership Roles

PI & Project Director, Career & Technical Education, Field Based Mentoring - Perkins Grant (2016-2019; 2023-present)

PI & Project Director, Master Educator Course (2017-present)

PI & Project Director, Career & Technical Education, Leadership Projects - Perkins Grant (2015-present)

PI & Project Director, Modern Apprenticeship Pathways to Success (MAPS Project) (2020-2025)

PI & Project Director, Engineering Technology Education (2021-2024)

PI & Project Director, Career & Technical Education, New Teacher Institute - Perkins Grant (2017-2024)

PI & Project Director, Cyber-security Certifications, Careers, and Communities (The C⁴ Project) (2020-2022)

PI & Project Director, Research Fellows Project (2019-2021)

PI & Project Director, SKILLS Grant (2019-2020)

PI & Project Director, Veterans Accelerated Learning for Licensed Occupations (2018-2021)

PI & Project Director, New Skills for Youth (2017-2019)

PI & Project Director, Cadre & Faculty Development Course (2014-2017)

THE OHIO STATE UNIVERSITY, COLUMBUS, OHIO

June 2013 – May 2015

Visiting Scholar, College of Education & Human Ecology

UNIVERSITY OF NORTH DAKOTA, GRAND FORKS, NORTH DAKOTA

August 2004 – July 2014

(approved for promotion to Professor, 2014)

Program Coordinator, Higher Education

Distance Coordinator, Higher Education

Associate Professor of Educational Leadership, Affiliate/Courtesy Associate Professor of Law

¹ Appointment period includes 7 month interim role in 2019 with overlap roles as department chair; For 2022-2023, I was 100% bought-out by federal grants, so I was on-leave from serving as associate dean.

JEFFREY C. SUN

Assistant Professor of Educational Leadership, Affiliate/Courtesy Assistant Professor of Law

TEACHERS COLLEGE AT COLUMBIA UNIVERSITY, NEW YORK, NEW YORK

August 1999 – August 2004

Academic Program Manager - Social-Organizational Psychology

Instructor, Department of Organization & Leadership

Director of Academic Administration

NEW YORK UNIVERSITY, NEW YORK, NEW YORK

September 1998 – August 2000

Lecturer of Management & Faculty Advisor

FRANKLIN COUNTY MUNICIPAL COURT, COLUMBUS, OHIO

January 1998 – June 1998

Franklin County Mediator (Program with the Moritz College of Law at The Ohio State University)

THE OHIO STATE UNIVERSITY, COLUMBUS, OHIO

May 1997 – July 1998

Graduate Research Associate, Professor Philip T.K. Daniel - College of Education, School of Educational Policy & Leadership

Research Assistant: Law, Professor Kathy S. Northern - Moritz College of Law

THOMPSON HINE, L.L.P. (FORMERLY THOMPSON, HINE, & FLORY, L.L.P.), COLUMBUS, OHIO

May 1996 – August 1996

Summer Associate

ST. MONICA CATHOLIC HIGH SCHOOL, SANTA MONICA, CALIFORNIA

August 1993 – July 1995

Director of Marketing & Admissions

Director of Student Activities

Faculty, Business Education Department & Mathematics Department

GRABEL FINANCIAL, INC. (FORMERLY GRABEL-ZIMBLER, INC.), BEVERLY HILLS, CALIFORNIA

May 1990 – August 1993

Executive Accounts Associate

Accounting Associate

TEACHING & ADVISING

RECENT TEACHING EVALUATIONS

According to my most recent teaching evaluations (2023-2024), student evaluations from the two sections of LEAD 680 (Legal Issues in Postsecondary Education), as an asynchronous delivery with a total of 48 students, were as follows -

Item	Course mean
"The instructor's teaching was ..."	5.0
"My overall impression of this course was . . ."	5.0
"How much did you learn from this course ..."	5.0

Also, for the past five years, the mean score for "The instructor's teaching was ..." highly effective with reported means of 4.88, 4.75, 4.94, 4.82, and 5.00 – respectively. Also, my overall teaching evaluations based on student feedback for my five prior classes ranged from 4.62 to 5.00. During that period, I taught 112 graduate students in formal classes, and I directed more than 25 independent studies and 12 dissertations along with carried an advising load between 25 to 60 masters students in a given semester while also maintaining my administrative appointments.

COURSES AT THE UNIVERSITY OF LOUISVILLE

Diversity in Higher Education (ELFH/LEAD 694) – Fall 2014 [O]
Legal Issues in Higher Education (ELFH/LEAD 680) – Fall 2014 [O]; Spring 2015 [F2F];
Fall 2015 (2 sections) [O], Summer 2017 [O]; Fall 2017 [F2F] & [O]; Winter 2017/2018
[O]; Fall 2018 [F2F] & [O]; Winter 2018/2019 (2 sections) [O]; Fall 2019 [F2F] & [O];
Winter 2020/2021 [O] (2 sections); Winter 2023/2024 [O] (2 sections)
Leadership in Higher Education (ELFH/LEAD 607) Summer 2016 [F2F], Summer 2017
[F2F]; Spring 2020 [O]²
College Teaching & Learning (ELFH 623) Summer 2017 [F2F]
Graduate Seminar: Organizational Theory (ELFH/LEAD 641) Fall 2016 [O]
Program Development & Assessment [ELFH/LEAD 666 course creator and lead]
Capstone/Internship (ELFH 690) – Summer 2015 [F2F]
College and Community Relations (ELFH/LEAD 610) – Fall 2016 [O]
Organizational Systems and Change, (ELFH/LEAD 691) – Summer 2015, 2016, 2017,
Fall 2019 [F2F]
Organizational Change Project (ELFH/LEAD 697) – Fall 2020 [O]
Upper-Level Writing & Research (LAW 877) – Spring 2022, Fall 2022, Spring 2023
[F2F] = Face to Face; [O] = Online

² Significantly modified course as a pilot to infuse research methods

JEFFREY C. SUN

COURSES AT THE UNIVERSITY OF NORTH DAKOTA

Academic Administration (EDL 551) – Fall 2005 [F], Spring 2007 [GF], Spring 2008 [F], Summer 2011 [GF], Summer 2012 [B], Summer 2013 [GF]
College Students & the Law (EDL 556) – Spring 2011 [M], Spring 2012 [M], Spring 2013 [1st Yr M] [2nd Yr M]
Curriculum in Higher Education (EDL 542) – Fall 2005 [F] [GF], Spring 2006 [GF], Fall 2007 [F], Summer 2009 [GF], Summer 2011 [GF], Spring 2013 [GF]
Doctoral Proseminar in Higher Education (EDL 579) – Fall 2008 [GF], Fall 2009 [F], Fall 2011 [GF], Fall 2012 [B], Fall 2013 [F]
Internship: Institutional Research (EDL 593) – Fall 2008 [GF], Spring 2012 [F]
Introduction to Higher Education (EdL 541) – Fall 2008 [M], Fall 2009 [M], Fall 2010 [M], Fall 2011 [M], Fall 2012 [M]
Higher Education Management (EDL 549) – Spring 2011 [M], Spring 2012 [M]
Higher Education Policy & Finance (EDL 553) – Fall 2006, Fall 2007
Law and Higher Education (EdL 552) – Spring 2005 [F] [GF], Spring 2007 [GF], Spring 2008 [F], Spring 2010 [GF], Summer 2014 [B] [GF]
Organizational Behavior II (EDL 574) – Spring 2009 [GF], Summer 2013 [B], Fall 2013 [GF]
Origins and Development of Higher Education (EDL 579) – Summer 2008 [GF]
Overview of Higher Education (EDL 541, Doctoral) – Summer 2005 [F], Summer 2006 [GF], Summer 2008 [F]
Planning & Systems in Higher Education (EDL 572) – Fall 2004 [F], Summer 2006 [GF], Fall 2009 [F], Fall 2010 [GF], Fall 2011 [GF]
Readings in Higher Education (EdL 597) – Spring 2005 to Present
Scholarly Writing (T&L 543) – Summer 2008 [GF]
Seminar in Educational Leadership: Doctoral Cohort Capstone (EDL 503) – Summer 2006 [GF], Summer 2007 [F], Summer 2008 [GF], Summer 2010 [F], Summer 2011 [GF], Summer 2014 [B]
Social, Cultural, Political, and Community Dimensions of Postsecondary Schools (EdL 517) – Fall 2004 [F]
Triple Helix – Summer 2010 [GF]

[B] = Bismarck doctoral; [F] = Fargo doctoral; [GF] = Grand Forks doctoral; [M] = Masters in Grand Forks

COURSES AT TEACHERS COLLEGE, COLUMBIA UNIVERSITY

Higher Education in the Organizational & the Interdisciplinary Context (ORLD 4500-01) – Fall 1999 [Dean's Teaching Excellence Award, 1999-2000]
Seminar: Higher Education and the Law (ORLD 6551-02) – Spring 2000, Spring 2001 (co-taught the law course with Professor Jay P. Heubert) [Dean's Teaching Excellence Award, 2000-2001, 2001-2002]
Organizational Internship in Social-Organizational Psychology (ORLJ 5012-001) – Spring 2002 to August 2004 [Qualitative course evaluations used]

COURSES AT NEW YORK UNIVERSITY

Sports Law – Fall 1998, Spring 1999 [Teaching Excellence Recognition]
Human Resource Development – Spring 1999, Summer 1999 [Teaching Excellence Recognition]
Applied Research in Management – Fall 1999, Spring 2000
Advisor for Senior Thesis Projects in Management – 1999-2001

CAPSTONE PROJECTS, THESIS, & DISSERTATIONS DIRECTED

[available upon request]

RESEARCH INTERESTS

PRIMARY RESEARCH THEME:

*Impacts of policy instruments and initiatives on academic conceptions of *lehrfreiheit* (“freedom of teaching”) and *lernfreiheit* (“freedom of learning”) especially in professional and career education settings.*

My research primarily examines the extent to which policy instruments or other legal actions (e.g., government mandates, judicial decisions, and legally binding, negotiated agreements) advance or inhibit the academic operations in terms of college teaching, learning, and knowledge creation. This stream rests heavily on concepts of civil rights and civil liberties.

In addition, my secondary research stream resides in professional/career education, particularly professional military education. Within that domain, I typically examine barriers and supports within organizational and governmental policies as well as investigate and evaluate system designs and organizational improvement efforts.

Across these two research streams, my common inquiry revolves around topics that sit on the fringes of the academic core or relegated to the fringes from dominant groups, apply or draw on competency-driven contexts, and apply a liberating systems approach that present administrative or policy solutions.

ACADEMIC PUBLICATIONS

MONOGRAPHS & BOOKS

1. Levine, A. E., & Sun, J. C. (2002). *Barriers to distance education: Governmental, legal, and institutional*. Washington, D.C.: American Council on Education.

2. Sun, J. C., & Baez, B. (2009). *Intellectual property in the information age: Knowledge as commodity & its legal implications for higher education*. San Francisco, CA: Jossey Bass. doi: 10.1002/aehe.3404
3. Daniel, P. T. K., Gee, E. G., Sun, J. C., & Pauken, P. D. (2012). *Law, policy, and higher education: Cases and materials*. New Providence, NJ: LexisNexis.
4. Daniel, P. T. K., Gee, E. G., Sun, J. C., & Pauken, P. (2012). *Instructor's manual: Law, policy, and higher education*. New Providence, NJ: LexisNexis.
5. Bon, S. C., & Sun, J.C. (Eds.) (2015). *Law and educational inequality: Removing barriers to educational opportunities*. Charlotte, NC: Information Age Publishing.
6. Sun, J.C., & McClellan, G. S. (2019). *Student clashes on-campus: A leadership guide to free speech*. New York, Routledge.
7. Harris, J. T., Lane, J. E., Sun, J. C., Baker, G. F. (2022). *Academic leadership and governance of higher education: A guide for trustees, leaders, and aspiring leaders of two- and four-year institutions*. Sterling, VA: Stylus Publishing, LLC.
8. Russo, C. J., & Sun, J. C. (2022). *Yearbook of education law, 2022*. Education Law Association.
9. Terosky, A. L., Baker, V. L., & Sun, J. C. (2023), *A practical guide to teaching research methods in education*. Routledge.
10. Russo, C. J., & Sun, J. C. (2024). *Yearbook of education law, 2023*. Education Law Association.
11. Daniel, P. T. K., Gee, E. G., Sun, J. C., & Pauken, P. D. (2025). *Law, policy, and higher education: Cases and materials* (2nd ed.). New Providence, NJ: Carolina Academic Press.
12. Daniel, P. T. K., Gee, E. G., Sun, J. C., & Pauken, P. D. (2025). *Instructor's manual: Law, policy, and higher education* (2nd ed.). New Providence, NJ: Carolina Academic Press.
13. Russo, C. J., & Sun, J. C. (2025). *Yearbook of education law, 2024*. Education Law Association.
14. Sun, J. C. (in progress). *Yearbook of education law, 2025*. Education Law Association.
15. Sun, J. C., Hutchens, N. H., Edmundson, M. (under contract). *Contemporary issues in higher education law*. Philadelphia: Education Law Association.

ARTICLES, BOOK CHAPTERS, AND ESSAYS

1. Sun, J. C. & Daniel, P. T. K. (1999). The Sherman Antitrust provisions and collegiate action: Should there be a continued exception for the business of the university? *Journal of College & University Law*, 25, 451-500.
2. Sun, J. C. (1999). University officials as administrators & mediators: The dual role conflict & confidentiality problems. *BYU Journal of Education & Law*, 1999, 19-50.
3. Sun, J. C. (2002). Alternative providers of higher education. In J. J. F. Forest & K. Kinser (Eds.), *Encyclopedia of higher education* (pp. 63-66). Santa Barbara, CA: ABC-CLIO Publishers.
4. Sun, J. C. & Garcia, R. V. (2002). Learning disabilities. In J. J. F. Forest & K. Kinser (Eds.), *Encyclopedia of higher education* (pp. 388-391). Santa Barbara, CA: ABC-CLIO Publishers.
5. Sun, J. C. (2005). Professional schools: Research and assessment involving multiple constituencies. In J. E. Lane & M. C. Brown (Eds.), *Examining unique campus settings: Insights for research and assessment* (pp. 5-29). San Francisco, CA: Jossey-Bass, Inc. doi: 10.1002/ir.129
6. Anderson, G. A., Alfonso, M., & Sun, J. C. (2006). Rethinking the cooling out process at community colleges: An examination of statewide articulation agreements and transfer rates. *Teachers College Record*, 108(3), 422-451. doi: 10.1111/j.1467-9620.2006.00657.x
7. Anderson, G. A., Sun, J. C., & Alfonso, M. (2006). Effectiveness of state articulation agreements on the probability of transfer: A preliminary policy analysis. *Review of Higher Education*, 29(3), 260-291. doi: 10.1353/rhe.2006.0001
8. Sun, J. C., & Permuth, S. (2007). Evaluations of unionized college and university faculty: A review of the laws. *Journal of Personnel Evaluation in Education*, 19(3-4), 115-134. doi: 10.1007/s11092-007-9038-3
9. Sun, J. C. (2008). Case: Beilan v. Board of Public Education (1958). In C. J. Russo (Ed.), *Encyclopedia of education law*. Thousand Oaks, CA: Sage Publications, Inc.
10. Sun, J. C. (2008). Case: Bishop v. Wood (1976). In C. J. Russo (Ed.), *Encyclopedia of education law*. Thousand Oaks, CA: Sage Publications, Inc.

11. Sun, J. C. (2008). Case: Shelton v. Tucker (1960). In C. J. Russo (Ed.), *Encyclopedia of education law*. Thousand Oaks, CA: Sage Publications, Inc.
12. Sun, J. C. (2008). Defamation. In C. J. Russo (Ed.), *Encyclopedia of education law*. Thousand Oaks, CA: Sage Publications, Inc.
13. Sun, J. C. (2008). Loyalty oaths. In C. J. Russo (Ed.), *Encyclopedia of education law*. Thousand Oaks, CA: Sage Publications, Inc.
14. Sun, J. C. (2008). Remedies. In C. J. Russo (Ed.), *Encyclopedia of education law*. Thousand Oaks, CA: Sage Publications, Inc.
15. Sun, J. C. (2009). Case: Board of Curators of the University of Missouri v. Horowitz. In C. J. Russo (Ed.), *Encyclopedia of higher education law*. Thousand Oaks, CA: Sage Publications, Inc.
16. Sun, J. C. (2009). Case: Knight v. Board of Regents of University of State of New York. In C. J. Russo (Ed.), *Encyclopedia of higher education law*. Thousand Oaks, CA: Sage Publications, Inc.
17. Sun, J. C. (2009). Case: Regents of the University of Michigan v. Ewing. In C. J. Russo (Ed.), *Encyclopedia of higher education law*. Thousand Oaks, CA: Sage Publications, Inc.
18. Sun, J. C. (2009). Case: Slochower v. Board of Higher Education of New York City. In C. J. Russo (Ed.), *Encyclopedia of higher education law*. Thousand Oaks, CA: Sage Publications, Inc.
19. Sun, J. C. (2009). Political Activities and Speech of Faculty Members. In C. J. Russo (Ed.), *Encyclopedia of higher education law*. Thousand Oaks, CA: Sage Publications, Inc.
20. Melear, K. B., & Sun, J. C. (2009). Chapter 8: Higher education. In C. J. Russo (Ed.). *Yearbook of education law, 2008* (pp. 190-223). Dayton, OH: Education Law Association.
21. Lovelace, C., & Sun, J. C. (2010). Analyzing the continuing relationship between universities and their donors' successors. *Education Law Reporter*, 256(2), 513-533.
22. Sun, J. C. & Melear, K. B. (2010). Chapter 8: Higher education. In C. J. Russo (Ed.). *Yearbook of education law, 2009* (pp. 171-206). Dayton, OH: Education Law Association.

23. Hutchens, N. H., & Sun, J.C. (2011). Legal standards governing faculty speech. In R. Fossey, K.B. Melear, & J. C. Beckham (Eds.). *Contemporary issues in higher education law* (2nd ed.) (pp. 97-118). Dayton, OH: Education Law Association.
24. Sun, J. C. & Melear, K. B. (2011). Chapter 8: Higher education. In C. J. Russo (Ed.). *Yearbook of education law, 2010* (pp. 147-170). Dayton, OH: Education Law Association.
25. Sun, J. C. (2012a). Do current laws and procedures regulating dismissal give teachers adequate due process protection? In C. J. Russo & A. G. Osborne, Jr. (Eds.). *Debating issues in American education: School law* (pp. 228-231). Thousand Oaks, CA: Sage Publications.
26. Sun, J. C. (2012b). Counterpoint: Should there be limits on teacher free speech right? In C. J. Russo & A. G. Osborne, Jr. (Eds.). *Debating issues in American education: School law* (pp.204-212). Thousand Oaks, CA: Sage Publications.
27. Sun, J. C. (2012c). Counterpoint: Should there be limits on student free speech right? In C. J. Russo & A. G. Osborne, Jr. (Eds.). *Debating issues in American education: School Law* (pp. 185-192). Thousand Oaks, CA: Sage Publications.
28. Sun, J. C. (2012d). Chapter 8: Higher education. In C. J. Russo (Ed.). *Yearbook of education law, 2011* (pp. 177-205). Dayton, OH: Education Law Association.
29. Hutchens, N. H., & Sun, J. C. (2013). The tenuous legal status of First Amendment protection for individual academic freedom. *Journal of the Professoriate*, 7(1), pp. 1-25.
30. Sun, J. C., Hutchens, N. H., & Breslin, J.D. (2013). A (virtual) land of confusion with college students' online speech: Introducing the curricular nexus test. *University of Pennsylvania Journal of Constitutional Law*, 16(1), pp. 49-96.
31. Sun, J. C. & Melear, K. B. (2013). Chapter 8: Higher education. In C. J. Russo (Ed.). *Yearbook of education law, 2012* (pp. 169-197). Cleveland, OH: Education Law Association.
32. Sun, J. C., & Daniel, P. T. K. (2013). Math and science are core to the IDEA: Breaking the racial and poverty lines. *Fordham Urban Law Journal*, 41(2), 557-598.
33. Sun, J. C. (2014). Legal issues associated with big data in higher education: Ethical considerations and cautionary tales. In J. E. Lane (Ed.), *Building a smarter university: Big data, innovation, and analytics* (Chapter 2, pp. 27-56). Albany: SUNY Press.

34. Sun, J. C., & Hutchens, N. H. (2014). College students' online speech: Searching for the appropriate standards within First Amendment case principles. *Cardozo Law Review (de-novo)*, 35, 129-137.
35. Hutchens, N. H., Sun, J. C., Blanchard, J., & Breslin, J. D. (2014). Employee or student? The First Amendment and student speech arising in practica and internships. *Education Law Reporter*, 306(2), 597-616.
36. Snyder, E., Hutchens, N. H., Jones, W., & Sun, J. C. (2015). Social media policies in intercollegiate athletics: The speech and privacy rights of student-athletes. *Journal for the Study of Sports and Athletes in Education*, 9(1), 50-74.
<https://doi.org/10.1179/1935739715z.00000000035>
37. Hutchens, N. H., & Sun, J.C. (2015). Faculty expressions and legal implications. In R. Fossey & Suzanne Eckes (Eds.). *Contemporary issues in higher education law (3rd ed.)* (pp. 125-146). Cleveland, OH: Education Law Association.
38. Daniel, P. T. K., & Sun, J. C. (2015). Falling short in sheltering homeless students: Supporting the student achievement priority through McKinney-Vento. *Education Law Reporter*, 312, 489-506.
39. Anderson, G. M., Barone, R. P., Sun, J. C., & Bowlby, N. (2015). The new stratification: Differentiating opportunity at community colleges by race and class in the U.S. In A. Martinez-Aleman, B. Pusser, & E. Bensimon (Eds.). *Critical approaches to the study of higher education (Chapter 12)*. Baltimore, MD: Johns Hopkins University Press.
40. Daniel, P. T. K., & Sun, J. C. (2015). The achievement gap for English language learners: The law, the challenges, and a possible solution. In S. Bon & J. C. Sun (Eds.) *Law and educational inequality: Removing barriers to educational opportunities (Chapter 4)*. Charlotte, NC: Information Age Publishing.
41. Sun, J. C. (2016). Management: An employment perspective providing order and stability through policy, procedure, and practice. In S. G. Clark & S. C. Coyner (Eds.), *Case Studies in higher education: The law and administrative decision making* (pp. 75-107). Cleveland, OH: Education Law Association.
42. Lewis, M. M., Fetter-Harrott, A., Sun, J. C., & Eckes, S. E. (2017). Legal issues related to sexual orientation, gender identity, and public schools. *Social Education*, 81(5), pp. 315-321.
43. Sun, J.C. (2018). Competency based education: A disruptive innovation requiring demonstrated performance. In J. Blanchard (Ed.), *Controversies on campus* (pp. 176-190). Santa Barbara, CA: Prager.

44. Smith, L. W., Messer, T. L., Sun, J. C., & Pifer, M. J. (2018). The intersection of leadership and emotions: Lessons and actions leading to change. *Journal of Military Learning*, 21(2), 80-94.
45. Sun, J. C. (2019). An examination of anti-sexual harassment policies and practices: Legal administration for socially conscious campuses. In A. Kezar & J. Posselt (Eds), *Administration for social justice and equity in higher education: Critical perspectives for leadership and decision-making* (pp. 176-195). New York, NY: Routledge.
46. Sun, J. C., & Hutchens, N. H. (2019). Faculty speech and expression. In S. C. Bon, D. H. K. Nguyen, & J. A. Rippner (Eds.). *Contemporary issues in higher education law*. (pp. 101-128). Cleveland, OH: Education Law Association.
47. Sun, J. C. (2022). Challenging college disciplinary outcomes: Circuits recognizing erroneous outcome theory as Title IX sex discrimination. *Education Law Reporter*, 306(2), 597-616.
48. Losavio, M. M., Sun, J. C., Kerrick, S. A., Elmaghraby, A. S., Purdy, C., & Johnson, C. (2022). Integrating democratic cybersecurity: Empowerment of traditional law enforcement and democratic public safety. In R. P. Griffin, U. Tatar, & B. Yankson, *17th international yearbook on cyber warfare and security*. Academic Conferences International, Ltd. (ISBN: 978-1-914587-26-9).
<https://doi.org/10.34190/iccws.17.1.37>
49. Daniel, P. T. K., & Sun, J. C. (2022). Two cases, two different freedoms: Student free speech through social media and the rights of minoritized students, *Texas Journal on Civil Liberties and Civil Rights*, 27(2), 179-215.
50. Sun, J. C. (2022). School employment. In C. J. Russo & J. C. Sun (Eds.). *Yearbook of education law, 2022*. Cleveland, OH: Education Law Association.
51. Sun, J. C., Muñiz, R., & Stedrak, L. (2022). Torts. In C. J. Russo & J. C. Sun (Eds.). *Yearbook of education law, 2022*. Cleveland, OH: Education Law Association.
52. Sun, J. C., & Turner, H. A. (2023). Induction by quarantine: Stages and effects of new career and technical education teachers' development in the United States. *Career and Technical Education Research*, 47(2), 60-82.
<https://doi.org/10.5328/cter47.2.60>
53. Sun, J. C., & Turner, H. A. (2023). The complementarity investment in university-industry collaboration. *Innovative Higher Education*.
<https://doi.org/10.1007/s10755-022-09641-6>

54. Sun, J.C. (2023). Academic freedom: Its historical development, current state, and future challenges. In M. N. Bastedo, P. G. Altbach, & P. J. Gumpert (Eds.). *American higher education in the twenty-first century: Social, political, and economic challenges* (5th ed.) (pp. 37-67). Johns Hopkins University Press.
55. Sun, J. C., & Rivers, I. (2023). Chapter 9: Research design. In A. L. Terosky, V. Baker, & J. C. Sun (Eds.), *A practical guide to teaching research methods in education*. Routledge. <https://www.taylorfrancis.com/chapters/edit/10.4324/b23320-13/introduction-section-iii-jeffrey-sun-ishwanzya-rivers>
56. Rivers, I. & Sun, J. C. (2023). Chapter 10: Visualize your research design: Moving from research questions to research design. In A. L. Terosky, V. Baker, & J. C. Sun (Eds.), *A practical guide to teaching research methods in education*. Routledge. <https://www.taylorfrancis.com/chapters/edit/10.4324/b23320-14/visualize-research-design-ishwanzya-rivers-jeffrey-sun>
57. Sun, J. C. (2023). Gaps, guesswork, and ghosts lurking in technology integration: Laws and policies applicable to student privacy. *British Journal of Educational Technology*. <https://doi.org/10.1111/bjet.13379>
58. Sun, J. C. (2023). Ostensibly removing college race-conscious admissions policies: Opposing the majority opinion and its defeasible reasoning. *Education Law Reporter*, 413, 19-36.
59. Sun, J. C., & Hagan, J. (2023). Higher education. In C. J. Russo & J. C. Sun (Eds.). *Yearbook of education law, 2023*. Education Law Association.
60. Sun, J. C., & Pratt, T. L. (2024). Mid-career, but new to the academy: A federal investment into ROTC educators and cadets. In V. L. Baker, A. L. Terosky, & L. G. Lunsford, Eds., *Building your academic mid-career toolkit*. Routledge.
61. Sun, J. C. (2024). Generative creations, code, and data: How intellectual property rights over ownership, use, and image apply to higher education. In X. Lin, R. Y. Chan, S. Sharma, & K. Bista (Eds.), *ChatGPT and global higher education: Using artificial intelligence in teaching and learning* (Chapter 10, pp. 160-178). STAR Scholars Press.
62. Sun, J. C. (2024). The privilege to silence “customized” speech: The website kerfuffle in *303 Creative v. Elenis*. *University of Dayton Law Review*, 49, Article 5. <https://ecommons.udayton.edu/cgi/viewcontent.cgi?article=2240&context=udlr>

63. Sun, J. C. (2024). Rebuttal to Charles J. Russo's "Point — The Supreme Court gets it right in 303 Creative v. Elenis: People of faith cannot be people of faith cannot be compelled to create expressive messages violating their compelled to create expressive messages violating their religious beliefs". *University of Dayton Law Review*, 49, Article 7. <https://ecommons.udayton.edu/cgi/viewcontent.cgi?article=2242&context=udlr>
64. Sun, J. C., Turner, H. A., & Cermak, R. A. (2024). Why do universities outsource management of their online programs? *American Journal of Distance Education*, <https://doi.org/10.1080/08923647.2024.2366593>
65. Sun, J. C., Pifer, M. J., Turner, H. A., & Pratt, T. L. (2024). The heightened-value, partnership phenomenon: Legitimacy-seeking goals and behaviors within ROTC. *Innovative Higher Education*. <https://doi.org/10.1007/s10755-024-09766-w>
66. Sun, J. C., & Pratt, T. L. (2024). Navigating AI integration in career and technical education: Diffusion challenges and opportunities. *Education Sciences*, 14(12), art 1285, 1-12. <https://doi.org/10.3390/educsci14121285>
67. Sun, J. C., & Turner, H. A. (2024). Vise gripping academic freedom: Controlling the learning movement that supports minoritized voices. *Journal of College & University Law*, 49(2), 177-226. <https://www.nacua.org/docs/default-source/jcul-articles/volume49/sun-turner-to-nacua.pdf>
68. Losavio, M, Kerrick, S., Sun, J.C., Elmaghraby, A. (2024/2025). CAE and models for the expansion of cybersecurity knowledge in the United States of America. *Technology Interface International Journal*, 25(1), 34-39.
69. Sun, J. C. , Lopez, D. R., Bennett, A. M., & Pratt, T. L. (2025). Hybridity of learn and earn models: Mapping academic programs, labs, and apprenticeships. Cindy Shearer, Learning, life, and work, vol. 38, issue 1 (Architecture, Media, Politics, Society Series) (pp. 249-257). San Francisco: AMPS.
70. Sun, J. C. , Elmaghraby, A., Kerrick, S., & Wright, A. (2025). Transcending boundaries by integrating knowledge: Workforce development for smart spaces. Cindy Shearer, Learning, life, and work, vol. 38, issue 2 (Architecture, Media, Politics, Society Series) (pp. 55-62). San Francisco: AMPS.
71. Sun, J.C. (in press). Taxation, finance, and lending issues: Law and policy implications of measuring financial strength and weakness of universities and

- competing funding and lending models. In P. Lake (Ed.). *Oxford handbook of U.S. higher education law*. New York: Oxford University Press.
72. Hutchens, N. H., & Sun, J.C. (in press). Academic freedom's multiple foundational sources and identities, yet eroding legal authority. In P. Lake (Ed.). *Oxford handbook of U.S. higher education law*. New York: Oxford University Press.
73. Sun, J. C. (in press). Algorithmic, autonomous, and artificial: How big data and mediated actions reshape the legal and ethical landscape of higher education. In F. Fernandez, *The digitized campus: Artificial intelligence and big data in higher education*. SUNY Press.
74. Sun, J. C. (final review, 2025). Politicization of anti-sexual harassment policies and practices: Recentering the legal administration for socially conscious campuses. In A. Kezar & J. Posselt (Eds), *Administration for social justice and equity in higher education: Critical perspectives for leadership and decision-making* (2d ed). New York, NY: Routledge.
75. Sun, J. C., & Umpstead, R. (in press, 2025). Beyond bathrooms: The far-reaching consequences of denying gender identity in *Adams v. School Board of St. Johns County*. *Journal of Gender, Social Policy & the Law* (Washington College of Law, American University).
76. Sun, J. C. (accepted). Returning to the Title IX goals by "strengthening and clarifying protections." *Education Law Reporter*.
77. Sun, J. C. (accepted). Academic freedom in peril: External pressures and the future of higher education. *Encyclopedia of Social Science*.
78. Russo, C. J., & Sun, J. C. (accepted). Academic freedom in the U.S. *International Journal of Educational Research*.
79. Sun, J. C., Gross, J. P., & Turner, H. A. (accepted). Examining the effects of aid expansion: Student choices using the GI bill. *Journal of Education Finance & Law*.
80. Sun, J. C. , Kerrick, S., Losavio, M. M., Wright, A., & Elmaghraby, A. (under review). From complexity to capability: An interdisciplinary, sociotechnical approach to cybersecurity workforce development in smart spaces.
81. Johnson, R. J, & Sun, J. C. (under review). Medically disqualified student-athletes: Experiences of an identity crisis and renewal.

82. Johnson, R. J, & Sun, J. C. (under review). Imagine a loved one dying: The ending experiences of elite student athletes while in college.
83. Sun, J. C. , Losavio, M. M., Elmaghraby, A., & Kerrick, S. (in progress). Breaking silos, building careers: A multi-pronged cyber workforce strategy.
84. Sun, J. C., & Daniel, T. K. (in preparation, final stages). *Law and policy bans on race controversies and gender identity*.
85. Sun, J. C., & Daniel, T. K. (in preparation, final stages). *Costly versus free speech: Distinguishing characterizations in court documents with treatment of minoritized students in schools*.
86. Sun, J.C., & Turner, Heather A. (in preparation, writing). OPM Contracts
87. Daniel, P. T. K., & Sun, J. C. (in preparation, writing). The Holy Trinity: Religion and religiosity on the United States Supreme Court.

PROFESSIONAL PUBLICATIONS

PROFESSIONAL ARTICLES

1. Sun, J. C. (2000a) Supreme Court rules on student 'fee' speech. *Higher Education Legal Alert*, 1(1), 1, 10.
2. Sun, J. C. (2000b) The debate over high-stakes testing. *Higher Education Legal Alert*, 1(1), 8-9.
3. Sun, J. C. (2011). Additional federal guidance on proceedings that address student-to-student sexual harassment. *ACPA Developments*, 9(4), Retrieved at <http://www.myacpa.org/publications/developments/volume-9-issue-4>
4. Sun, J. C. (2012). Voting legislation impacting college students: A system of increased integrity or barriers? *ACPA Developments*, 10(3), Retrieved at <http://www.myacpa.org/publications/developments/volume-10-issue-3>
5. Sun, J. C. (2013). More than another affirmative action case: Laws that suppress minority voices. *ACPA Developments*, 11(2), Retrieved at <http://www.myacpa.org/publications/developments/volume-11-issue-2>
6. Miksch, K. L., & Sun, J. C. (2013). Unauthorized, ineligible, deferred, and underserved: Realities of undocumented college students. *ACPA Developments*,

- 11(4), Retrieved at <http://www.myacpa.org/publications/developments/volume-11-issue-4>
7. Sun, J. C., Scott, L. R., Sponsler, B., & Hutchens, N. H. (2014). *Understanding campus obligations for student-to-student sexual harassment: Guidance for student affairs professionals*. Washington, DC: NASPA-Student Affairs Administrators in Higher Education.
 8. Sun, J. C. (2014). Student data analytics: What's the FERPA position? *ACPA Developments*, 12(2), Retrieved from <http://www.myacpa.org/publications/developments/volume-12-issue-2>
 9. Sun, J. C. (2014). The pomp and circumstance marches. *ACPA Developments*, 12(4), Retrieved from <https://developments.myacpa.org/the-pomp-and-circumstance-marches/>
 10. Sun, J. C. (2014). Student-to-student sexual harassment update. *NASPA Leadership Exchange*, 2014 (Winter), 26-27.
 11. Sun, J. C., Scott, L. R., Sponsler, B., & Hutchens, N. H. (2014). *Understanding campus obligations for student-to-student sexual harassment: Guidance for student affairs professionals - Addendum*. Washington, DC: NASPA-Student Affairs Administrators in Higher Education.
 12. Sun, J. C. (2015) (Ed.). *Responding to campus protests: A practitioner resource*. Cleveland, OH: Education Law Association & NASPA-Student Affairs Administrators in Higher Education.
 13. Sun, J. C. (2016) Human capital development and competency-based education. *San Antonio Medicine Journal*, 69(11), 45-46.
 14. Bewley, L., Sun, J. C., Herd, A. (2016) Human capital development and competency-based education. *San Antonio Medicine Journal*, 69(11), 45-46.
 15. Sun, J. C. (2017). Existing solutions to new questions on competency-based education. *NASPA Leadership Exchange*, 2017 (Spring), 32-36.
 16. Stark, G., Sun, J. C., Turner, H. A., Schmiedeler, T., & Mattingly, P. (2021). Making diversity, equity and inclusion do more than 'count'. *McKnight's Senior Living*. Retrieved at <https://www.mcknightsseniorliving.com/home/columns/guest-columns/making-diversity-equity-and-inclusion-do-more-than-count>
 17. Sun, J. C., Turner, H. A., & Adams, J. C. (May 2022). Not just surviving, but thriving: Lessons learned from new CTE teachers during the COVID-19 pandemic.

Techniques (Association for Career and Technical Education),
<https://www.acteonline.org/tech-lessons-learned/>

18. Sun, J. C., & Turner, H. A. (2022). *In-house or outsource? Chief online learning officers' decision-making factors when considering online program managers*. Washington, D.C.: UPCEA.
19. Sun, J. C., Turner, H. A., Kinser, K. P., & Zipf, S. T. (2024). *Signing on the dotted line: Policy and college leadership considerations of OPM contracts*. The Institute for College Access & Success. <https://ticas.org/wp-content/uploads/2024/03/OPM-White-Paper-Contract-Considerations-3.14.24-1.pdf>
20. Kinser, K. P., Zipf, S. T., Sun, J. C., & Turner, H. A. (2024). *White labeling online higher education: Rebranding and repackaging services and products in higher education*. The Institute for College Access & Success. <https://ticas.org/wp-content/uploads/2024/03/OPM-White-Paper-White-Labeling-Online-3.14.24.pdf>
21. Sun, J. C., & Russo, C. J. (2024). Are race-based scholarships using race as a factor a thing of the past? *The Conversation*. <https://theconversation.com/are-race-based-scholarships-on-their-way-out-226899>
22. Turner, H. A., Sun, J. C., Kinser, K. P., & Zipf, S. T. (2024). *Financial flows to online program managers: Making sense of the convoluted arrangement*. The Institute for College Access & Success. <https://ticas.org/wp-content/uploads/2024/12/OPM-Financial-Flows-Analysis-December-2024.pdf>
23. Zipf, S. T., Kinser, K. P., Turner, H. A., & Sun, J. C., (2025). *Online students' bill of rights*. The Institute for College Access & Success. <https://ticas.org/wp-content/uploads/2025/01/OPM-Student-Bill-of-Rights-Jan-2025.pdf>
24. Sun, J. C., & Turner, H. A. (2025). *Re-engineering contractual terms between colleges and online program managers*. Washington, D.C.: UPCEA & Education Law Association.
25. Sun, J. C. (in preparation). Hazing and campus liability: A socio-political demand to embed college responsibilities.

BLOG

Former Contributing Editor (2012-2014) to <http://www.highereducationlaw.org/>

TECHNICAL REPORTS

1. Dougherty, K. J., Hong, E., Sun, J. C. (2004). *University-industry research partnerships: Their origins and impacts*. New York: Department of Organization and Leadership, Teachers College, Columbia University.
2. Sun, J. C. (2015) *Proof of principle constructed with a design thinking approach: Curriculum, learning, and assessment examined*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
3. Sun, J. C., Pifer, M. J., & Buckley, J. B. (2016) *From proof of principle to pilot: Enhancing ROTC cadre development with a design thinking approach*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
4. Sun, J. C., & Pifer, M. J. (2017). *Designing experiences based on a cognition-driven approach: ROTC cadre development*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
5. Sun, J. C., & Pifer, M. J. (2017). *Examining the cadre and cadet interactions: Site visits of various ROTC programs, Part 1*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
6. Sun, J. C., & Pifer, M. J. (2018). *Cadre as learners and educators*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
7. Sun, J. C., & Pifer, M. J. (2018). *Examining the cadre and cadet interactions: Site visits of various ROTC programs, Part 2*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
8. Sun, J. C., Pifer, M. J., & Colston, J. D. (2018). *Educational expectations of Army cadre*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
9. Sun, J. C. & Pifer, M. J. (2018). *Academic literature on military learners, learning, and educational expectations of Army cadre*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
10. Sun, J. C., & Pifer, M. J. (2018). *Cadre as Master Educator Course participants and program drivers*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.

11. Sun, J. C., & Pifer, M. J. (2019). *Examining the cadre and cadet interactions: Site visits of various ROTC programs, Part 3*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
12. Sun, J. C., & Pifer, M. J. (2019). *Master Educator Course spreading lessons and success to cadre and cadets*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
13. Sun, J. C., Pifer, M. J., Turner, Heather A. (2019). *Campus environments*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
14. Sun, J. C. (2019). *Veterans' educator symposium for teaching (VEST)*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
15. Sun, J. C. & Turner, H. A. (2019). *Teaching assessment protocol (TAP): A proposed instrument for cadre/faculty development*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
16. Sun, J. C., & Pifer, M. J. (2020). *Master Educator Course spreading lessons and success to cadre and cadets, Part 2*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
17. Williams, A. J., & Sun, J. C. (2020). *CTE teacher engagement with local employers*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
18. Sun, J. C. (2020). *CTE, COVID, and corporate: Lessons on designing learning during a pandemic*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
19. Sun, J. C., & Pifer, M. J. (2020). *Variability among ROTC programs: Lessons about organizational structure, resources, processes, and cultural dynamics*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
20. Sun, J. C., & Gainous, J. (2020). *Cybersecurity, certifications, career and communities training program gap analysis report*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
21. Sun, J. C., & Turner, H. A. (2020). *Influencers on military decisions: Education, media, family, and social extensions*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.

22. Sun, J. C., & Turner, H. A. (2020). *Seeking ROTC and the college experience*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
23. Gainous, J., & Sun, J. C. (2020). *Cybersecurity aptitude test: Report on the preliminary instrument review*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
24. Sun, J. C., Pifer, M. J., & Turner, H. A. (2021). *Social science research: Comparisons to military professional education and officership/NCO practice*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
25. Sun, J. C., & Turner, H. A. (2021). *Local norms and reasoned-actions: High school students decisions to join the military*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
26. Sun, J. C., & Turner, H. A. (2021). *Examining career choices through perception-behavior expressway/link*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
27. Sun, J. C., & Turner, H. A. (2021). *Educators understanding of the military*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
28. Sun, J. C., & Turner, H. A. (2021). *JROTC to SROTC: An analysis using social cognitive career theory*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
29. Turner, H. A., & Sun, J. C. (2022). *Perkins leadership project: Assessment and reporting guidebook, 2022*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
30. Sun, J. C., & Turner, H. A. (2022). *High school student career decisions into the military*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
31. Sun, J. C. (2022). *Badging, businesses, and blending (BBB) as an industry-workforce approach at the secondary and postsecondary levels*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.

32. Turner, H. A., & Sun, J. C. (2022). *Program evaluation handbook for career and technical education leadership projects*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
33. Sun, J. C., Peck Parrott, K. A., & Turner, H. A. (2022). *Army professional education and effects from a residential university experience*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
34. Sun, J. C. & Turner, H. A. (2023). *CTE instructors' professional development skills and needs: A gap analysis approach*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
35. Sun, J. C. (2023). *Kentucky CTE successes and opportunities*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
36. Sun, J. C., Peck Parrott, K. A., & Turner, H. A. (2023). *Army professional education and effects from a residential university experience*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
37. Sun, J. C., Pratt, T. L., & Immekus, J. A. (2023). *Engaging college instructor evaluation tool*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
38. Sun, J. C., Turner, H. A., & Peck Parrott, K. A. (2024). *Evaluation report 702-23*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
39. Sun, J. C., Turner, H. A., & Peck Parrott, K. A. (2024). *Evaluation report 701-24*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
40. Sun, J. C., & Turner, H. A. (2024). *Evaluation report 702-24*. Louisville, KY: Study of Knowledge Initiatives for Learning, Leadership, and Success (SKILLS) Collaborative.
41. Sun, J. C. (in progress). *Legal rights and responsibilities associated with artificial intelligence use and creation in higher education*. UPCEA.
42. Sun, J. C., & Turner, H. A. (in progress). *OPM contracts*.

ACADEMIC & PROFESSIONAL PRESENTATIONS (DESCENDING ORDER)

SCHEDULED

Sun, J. C., & Turner, H. A. (2025). Which OPM contract terms should concern campus leaders, and why? UPCEA SOLAR Conference. Portland, OR (Jul. 22-25, 2025).

Sun, J. C. (2025). Litigation landmines in university-based continuing education settings. Paper presentation at the annual meeting of the UPCEA Annual Conference (Jul. 22-25 2025), Denver, CO.³

PRESENTED

Sun, J. C., Pratt, T. L., & Cox, C. (2025). *Translating eduspeak: Lessons from military service members working in higher education*. Concurrent session presentation at the annual meeting of the NASPA Military Connected Student Conference (Feb. 2025), Las Vegas, NV. (presented twice)

Sun, J. C., & Daniel, P. T. K. (2024). *Divisive, deleterious, and demoralizing: Knowledge vandals pushing through anti-DEI legislation*. Paper presentation at the annual meeting of the Education Law Association's 70th Annual Conference (Nov. 15, 2024), Orlando, FL.

Turner, H.A., & Sun, J. C. (2024). *Outsourcing the academic core: Online program manager contract terms*. Paper presentation at the annual meeting of the Education Law Association's 70th Annual Conference (Nov. 15, 2024), Orlando, FL.

Thomas, C., Balsler, W. F., Yoch, K., Sun, J. C. (2024). *AI and education law: A panel discussion*. Panel presentation at the annual meeting of the Education Law Association's 70th Annual Conference (Nov. 14, 2024), Orlando, FL.

Thomas, C., Bruton, C. R., Sun, J. C., & Yoch, K. (2024). *AI and education: The processing, productivity, policies, and practice*. Preconference workshop at the annual meeting of the Education Law Association's 70th Annual Conference (Nov. 13, 2024), Orlando, FL.

Sun, J. C. & Pratt, T. L. (2024). *AI tools for educators: Discover the power of AI in career and technical education*. Workshop presentation for the Kentucky Department of Education (Oct. 29, 2024), Louisville, KY.

³ May not be able to attend

- Sun, J. C., Edmonson, S., Grier-Reed, T., & Silverman, S. (2024). *Anti-DEI legislation attacks on higher education: Restriction, retrenchment, and repression*. Panel presentation at the annual meeting of the Council of Academic Deans from Research Education Institutions (CADREI) Annual Conference (Oct. 14, 2024), Palm Springs, CA.
- Sun, J. C. (2024). *Drawing on Pierce v. Society of Sisters to reinforce academic freedom and institutional autonomy in higher education*. Paper presentation at the University of Dayton Law & Education Symposium (Oct. 11, 2024), Dayton, OH.
- Sun, J. C., & Turner, H. A. (2024). *Vise gripping academic freedom: Controlling the learning movement that supports minoritized voices*. Paper presentation at the Journal of College & University Law Symposium (Sept. 5, 2024), Lexington, KY.
- Sun, J. C. (2024). *The legal and ethical issues of AI in higher education*. Plenary panel presentation at the Summit for Online Leadership and Administration + Roundtable (SOLA+R) and Distance Teaching & Learning Conference (DT&L) (Jul. 24, 2024), Minneapolis, MN.
- Sun, J. C. (2024). *OPM contract terms analyzed: Negotiating in the best interest of the university*. Paper presentation at the Summit for Online Leadership and Administration + Roundtable (SOLA+R) and Distance Teaching & Learning Conference (DT&L) (Jul. 23, 2024), Minneapolis, MN.
- Sun, J. C., Pratt, T. L., Houts, J., & Bruton, C. R. (2024). *AI for career and technical education*. Workshop presentation at the 2024 Kentucky Association for Career and Technical Education Conference (Jul. 11, 2024), Louisville, KY.
- Sun, J. C., Pratt, T. L., Lilygren, J. D., Bruton, C. R., Parrott, K. P., Giles, K., & Holbrook, C. (2024). *Unlocking the power of ai in army education: A hands-on workshop*. presentation at the 2024 ArmyU Learning Symposium (Jun. 27, 2024), Leavenworth, KS.
- Sun, J. C., & Pratt, T. L. (2024). *Processing (AI language tools), plug-ins, and privacy*. Poster presentation at the 2024 ArmyU Learning Symposium (Jun. 25, 2024), Leavenworth, KS.
- Sun, J. C., & Pratt, T. L. (2024). *Live session on AI for contemporary instruction: Cognitive elaboration and techniques*. Live discussion at the 2024 ArmyU Learning Symposium (Jun. 11, 2024), Online.

- Sun, J. C., Pratt, T. L., Lilygren, J. D., Bruton, C. R., & Parrott, K. P. (2024). *AI chatbots for education: Enhancing instructional design and assessment creation for Army educators*. Paper presentation at the 2024 ArmyU Learning Symposium (Jun. 11-14, 2024), Online.
- Sun, J. C. , Elmaghraby, A., Kerrick, S., & Wright, A. (2024). *Transcending boundaries by integrating knowledge: Workforce development for smart spaces*. Paper presentation at the Architecture, Media, Politics, Society “Focus on Pedagogy Series” Conference (Jun. 11, 2024), San Francisco, CA.
- Sun, J. C. , Lopez, D. R., Bennett, A. M., & Pratt, T. L. (2024). *Hybridity of learn and earn models: Mapping academic programs, labs, and apprenticeships*. Paper presentation at the Architecture, Media, Politics, Society “Focus on Pedagogy Series” Conference (Jun. 10, 2024), San Francisco, CA.
- Sun, J. C. (2024). *Democratized learning: Engagement of the professor, learner, and the content*. Keynote speaker at Ohio’s Spotlight on Teaching and Learning Annual Conference (Apr. 16, 2024), Athens, OH.
- Sun, J. C. (2024). *Identity bans: Emerging targets and possible strategies*. Presentation at the Texas Higher Education Law Conference (Mar. 4, 2024), Denton, TX.
- Sun, J. C. (2024). *Identity bans: Legalized restrictions on college learning and development*. Keynote speaker at the Texas Higher Education Law Conference (Mar. 4, 2024), Denton, TX.
- Garces, L., Miksch, K., Nichols, M., Sun, J. C., Ward, L. (2023). *Beyond Affirmative Action: What’s Next for Scholarly Practice, Research, and Policy?* Panel at the Association for the Study of Higher Education 48th Annual Conference (Nov. 17, 2023), Minneapolis, MN.
- Sun, J. C., Turner, H. A., & Cermak, R. E. (2023). *Drivers of outsourcing to online program managers as an organizational strategy: The college curation motivation*. Paper presentation at the Association for the Study of Higher Education 48th Annual Conference (Nov. 17, 2023), Minneapolis, MN.
- Cunningham, R., Daniel, P. T. K., Rumle, J., & Sun, J. C. (2023). *Let’s get critical: Critical race theory bans in K12 schools*. Webinar presentation by the Education Law Association (Nov. 9, 2023), Philadelphia, PA.

- Sun, J. C., & Bruton, C. R. (2023). *Avoiding non-artificial discrimination claims from college students: AI and higher education*. Paper presentation at the annual meeting of the Education Law Association's 69th Annual Conference (Oct. 28, 2023), Reno, NV.
- Sun, J. C., & Daniel, P. T. K. (2023). *The Holy Trinity: Religion and religiosity on the United States Supreme Court*. Paper presentation at the annual meeting of the Education Law Association's 69th Annual Conference (Oct. 27, 2023), Reno, NV.
- Sun, J. C. (2023). *Hot topics in K-12 education law on marginality and mattering*. Panel presentation at the annual meeting of the Education Law Association's 69th Annual Conference (Oct. 27, 2023), Reno, NV.
- Cornelius, L., Russo, C., & Sun, J. C. (2023). *Race-based admissions after Students for Fair Admissions: A discussion*. Panel at the annual meeting of the Education Law Association's 69th Annual Conference (Oct. 26, 2023), Reno, NV.
- Sun, J. C., & Bon, S. C. (2023). *Legal rules and administrative strategies*. Presentation at the Council of Academic Deans from Research Education Institutions (CADREI) (Oct. 17, 2023).
- Sun, J. C. (2023). *A requiem for race conscious admissions*. Webinar presentation at the American Educational Research Association Law & Education Series (Sept. 15, 2023).
- Lopez, D. & Sun, J. C. (2023). *University apprenticeships tied to a learning continuum: Design, drive, and deliver*. Session presentation at the annual ACTE's 2023 National Work-Based Learning Conference (Apr. 27, 2023), Washington, D.C.
- Sun, J. C., & Daniel, P. T. K. (2023). *Policy bans on race and gender identity: A critical and liberating policy analysis*. Paper presentation at the annual meeting of the American Educational Research Association (Apr. 16, 2023), Chicago, IL.
- Sun, J. C., & Daniel, P. T. K. (2023). *Race and gender identity law and policy controversies*. Paper presentation at the annual meeting of the American Educational Research Association (Apr. 14, 2023), Chicago, IL.
- Sun, J. C., & Lopez, D. R. (2023). *Reshaping apprenticeship barriers through gaining employer buy-in and brainstorming solutions*. Session presentation at the annual meeting of Closing the Skills Gap, U.S. Department of Labor (Mar., 2023), Washington, D.C.
- Terosky, A. L., Baker, V. & Sun, J. C. (2022). *A glimpse into lessons and advice on research-in-practice approaches*. Webinar presentation for the Carnegie Project on the

- Education Doctorate ([CPED](#)) professional development series (Dec. 9, 2022), Online.
- Sun, J. C., & Turner, H. A. (2022). *CTE teachers' externships with industry: Work-Based learning lessons from teachers*. Paper presentation at the annual meeting of the Association for Career & Technical Education (ACTE) Annual Conference (Dec. 2, 2022), Las Vegas, NV.
- Sun, J. C. (2022). *CTE funding: Research strategies and opportunities*. Panel presentation at the annual meeting of the Association for Career & Technical Education Research (ACTER) Annual Conference (Nov. 30, 2022), Las Vegas, NV.
- Sun, J. C., Turner, H. A., Adams, J. A. (2022). *Skill-gap analysis of Kentucky CTE educators*. Roundtable paper presentation at the annual meeting of the Association for Career & Technical Education Research (ACTER) Annual Conference (Nov. 29, 2022), Las Vegas, NV.
- Sun, J. C., Wingfeld, K. A., & Adams, J. A. (2022). *Work-based learning ecosystem*. Symposium presentation at the annual meeting of the Association for Career & Technical Education Research (ACTER) Annual Conference (Nov. 29, 2022), Las Vegas, NV.
- Sun, J. C., & Daniel, P. T. K. (2022). *Bans on race controversies & gender identity: Policy-based truths and exercised authority in schools*. Paper presentation at the annual meeting of the UCEA Convention (Nov. 19, 2022), Seattle, WA.
- Sun, J.C., Gross, J. P., Turner, H. A., & Pifer, M. (2022). *Examining the effects of aid expansion: Student choices using the GI Bill*. Paper presentation at the annual meeting of the Association for the Study of Higher Education (Nov. 17, 2022), Las Vegas, NV.
- Burton, C. R., & Sun, J. C. (2022). *Does Title VII preempt Title IX?* Roundtable presentation at the annual meeting of the Education Law Association's 68th Annual Conference (Nov. 4, 2022), Orlando, FL.
- Sun, J. C. (2022). *Emerging legal issues in higher education*. Panel presentation at the annual meeting of the Education Law Association's 68th Annual Conference (Nov. 4, 2022), Orlando, FL.
- Sun, J. C. (2022). *Hot topics in P16 education law*. Panel presentation at the annual meeting of the Education Law Association's 68th Annual Conference (Nov. 4, 2022), Orlando, FL.

- Sun, J. C., & Daniel, P. T. K. (2022). *You can't say that: Law and policy bans on race controversies & gender identity*. Paper presentation at the annual meeting of the Education Law Association's 68th Annual Conference (Nov. 3, 2022), Orlando, FL.
- Sun, J. C. (2022). *Free speech on campus*. Workshop presentation at the annual meeting preconference of the Education Law Association's 68th Annual Conference (Nov. 2, 2022), Orlando, FL. (co-led with Drs. Kristine Bowman, Liliana Garces, and Neal Hutchens)
- Sun, J. C., Losavio, M. M., Kerrick, S. A., & Elmaghraby, A. S. (2022). *Building a responsive cybersecurity workforce: Devising and implementing an asset-based approach to avoiding and addressing cyber-crimes*. Paper presentation at the 22nd annual meeting of the European Society of Criminology Conference, (Sept. 21-24, 2022), Malaga, Spain. <https://www.eurocrim2022.com/>
- Sun, J. C. (2022). *Apprenticeship 2.0: Redesigning learning and professional growth and development through work-based experiences*. Symposium presentation at the annual conference for the American Society for Engineering Education (ASEE) (June 27, 2022), Minneapolis, MN.
- Losavio, M. M., Sun, J. C., Elmaghraby, A. S., Kerrick, S. A. (2022). *Re-imagining cyber security workforce: The impacts of an interdisciplinary collaboration*. Panel presentation at the IEEE Security and Privacy Conference (May 24, 2022), San Francisco, CA.
- Sun, J. C. (2022). *When free speech turns into financed ideology*. Paper presentation at the annual meeting of the American Educational Research Association (Apr. 20, 2022), San Diego, CA.
- Losavio, M. M., Elmaghraby, A. S., Sun, J. C., Kerrick, S. A., Wright, A. L., Purdy, C. (2022). *The cyber security workforce: Engaging communities to better protect our families, schools, and work*. Panel presentation at the National Science Foundation's Secure and Trustworthy Cyberspace (SaTC) Town Hall (March 17, 2022), Virtual.
- Losavio, M. M., Sun, J. C., Kerrick, S. A., Elmaghraby, A. S. (2022). *Integrating cybersecurity into traditional law enforcement and public safety*. Paper presentation at the 17th Annual International Conference on Cyber Warfare and Security (Mar. 17-18, 2022), Albany, NY.
- Losavio, M. M., Kerrick, S. A., Elmaghraby, A. S. & Sun, J. C. (2021). *The role of Centers of Academic Excellence in democratizing cyber security*. Symposium presentation at the

Kentucky Cybersecurity and Forensics Conference (Nov. 12, 2021), Virtual.
[state/regional]

Sun, J. C., & Daniel, T. K. (2021). *Free speech, social media, racial equity: How courts and school districts create policies harming minoritized students*. Paper presentation at the annual meeting of the University Council for Educational Administration Convention (Nov. 12, 2021), Columbus, OH.

Sun, J. C., & Turner, H. A. (2021). *The complementarity investment in university-industry collaborations*. Poster presentation at the annual meeting of the Association for the Study of Higher Education (Oct 25, 2021 to Nov. 6, 2021), Virtual and San Juan, Puerto Rico.

Daniel, T. K. & Sun, J. C. (2021). *Eighty-one years of evolving free speech: The rules, rights, and reverberations of harmful expressions onto minoritized students, especially with social media*. Paper presentation at the annual meeting of the Education Law Association's 67th Annual Conference (Oct 21, 2021), San Antonio, TX.

Sun, J. C. (2021). *The politicization of campus free speech*. Symposium presentation of multiple papers (other papers by Blanchard, J. L. & Foss, G. P. and Hutchens, N. H.) at the annual meeting of the Education Law Association's 67th Annual Conference (Oct 21, 2021), San Antonio, TX.

Bon, S. C. & Sun, J. C. (2021). *Publications in education law: Expanding coverage, outlets, and research approaches*. Presentation at the annual meeting of the Education Law Association's 67th Annual Conference (Oct 21, 2021), San Antonio, TX.

Losavio, M. M., Kerrick, S. A., Elmaghraby, A. S., & Sun, J. C. (2021). *Democratizing cyber security for public safety*. Panel presentation at the annual European Society of Criminology, EuroCrim2021 (September 8-10, 2021), Lausanne, Switzerland, online.

Pifer, M. J., Pratt, T. L. Turner, H. A., & Sun, J. C. (2021). *A part, but apart: An exploration of legitimacy-seeking goals, behaviors, and outcomes within ROTC*. Paper presentation at the annual meeting of the American Educational Research Association (Apr. 2021), Virtual.

Losavio, M. M., Keeling, D. G., Kerrick, S. A., Elmaghraby, A. S., Sun, J. C., Lauf, A. P. O., Wright, A. L., & Larson, A. E. (2021). *Porting Traditional Public Security to Cyber Security: Deployment and Understanding and Accounting for Human Behavior*. Panel presentation at the National Security Agency, 2021 Hot Topics in the Science of Security Virtual Symposium (April 14, 2021).

- Thro, W., Sun, J.C., & Powell, T. (2021). *Campus free speech: Protecting rights while protecting students*. ^Invited presentation and panel speaker at the webinar series for the Kentucky Council for Postsecondary Education (Mar. 3, 2021), Virtual. <http://cpe.ky.gov/higheredquity/webinar-030321.html>
^state/regional audience
- Niehaus, E., Cole, E. R., Sun, J. C., Friedman, J. (2020). *Reclaiming free speech & campus values in higher education*. Presentation at the annual meeting of the Association for the Study of Higher Education (Nov. 10, 2020), Virtual.
- Sun, J. C. (2020). *Advancing higher education through the 2020 presidential term*. Presentation at the annual meeting of the Association for the Study of Higher Education with other panelists (Garces, L. M., Gunja, M., Miksch, K. L., Santiago, D.) (Nov. 10, 2020), Virtual.
- Sun, J. C. (2020). *The future of fraternities and sororities: How are the diversity, equity, & inclusion efforts going*. Invited panel speaker with Christopher C. Graham (President, Fraternity and Sorority Advisors), Dr. Mark Kamimura (Associate Vice Chancellor for Student Affairs, Dean of the Center for Diversity and Inclusion, Washington University), Dr. Kevin Kruger (President, NASPA), Dani Weatherford (CEO of NPC) at the Fraternal Law Conference. (Nov. 8, 2019), Cincinnati, OH/Virtual.
- Hardy, V., Storch, J., Sun, J.C., Thro, W. (2020). *Title IX: Understanding the new rule* (moderated by Gina Banks Daly). Invited panel speaker at the Association of Public and Land-grant Universities (APLU) (May 12, 2020), Washington, D.C./Virtual.
- Sun, J. C. (2020). *Sexual violence on campus: Town hall on new Title IX regulations*. Symposium panel presentation at the annual meeting of the American Educational Research Association (Apr. 20, 2020), San Francisco, CA. [conference canceled due to COVID, March 2020]
- Sun, J. C. (2020). *The impact of the proposed Title IX regulations: Presenting new harms over solutions*. Roundtable Session for research papers on Title IX and Sexual Violence on College Campuses at the annual meeting of the American Educational Research Association (Apr. 19, 2020), San Francisco, CA. [conference canceled March 2020]
- Sun, J. C. (2020). *Academic freedom under current conditions, context, and other realities*. Symposium panel presentation, Navigating Academic "Freedom" in the Era of

Institutional Silencing, Neoliberalism, and Conservative White Nationalist Political Climate, at the annual meeting of the American Educational Research Association (Apr. 18, 2020), San Francisco, CA. [conference canceled March 2020]

Kamrass, M., & Sun, J. C. (2019). *Title IX explained: New policies, new cases, and new enforcement*. Presentation at the annual meeting of the NASPA-Student Affairs Administrators in Higher Education Student Affairs Law Conference (Dec. 13, 2019), San Diego, CA.⁴

Sun, J. C. (2019). *Legal issues and campus administrative policies and practice*. Invited/featured speaker at the Fraternal Law Conference. (Nov. 8, 2019), Cincinnati, OH.

Pifer, M. P., Turner, H. A., Hartz, J. T., & Sun, J. C. (2019). *Campus environments have been shown to influence student learning and success*. Presentation at the annual meeting of the Association for the Study of Higher Education (Nov. 16, 2018), Portland, OR.

Sun, J. C., & Kamrass, M. (2019). *More than FERPA: Legal issues in academic advising*. Presentation at the annual meeting of the National Academic Advising Association (Oct. 21, 2019), Louisville, KY.

Sun, J. C. (2019). *The relationship between truth, knowledge and free speech on campus*. Colloquium panel presentation at the annual meeting of the American Educational Research Association (Apr. 7, 2019), Toronto, ON.

Sun, J. C. (2019). *Free speech on campuses: Balancing the 1st amendment and valuing equity and inclusion*. Plenary speaker at the annual meeting of the Association of Collegiate Conference & Events Directors – International (acced-i) (Mar. 25, 2019), Pittsburgh, PA.

Sun, J. C. (2019). *Leading your team at a public college: How to deal with gripes, contestable comments, and free speech*. Paper presentation at the annual meeting of the Association of Collegiate Conference & Events Directors – International (acced-i) (Mar. 25, 2019), Pittsburgh, PA.

Sun, J. C. (2019). *Keynote: Revisioning higher education*. Keynote speaker at the annual meeting of the South Dakota Higher Education Association (Feb. 6, 2019), Sioux Falls, SD.

⁴ I prepared most of the materials, but I could not attend for health reasons. Micah Kamrass delivered our presentation.

- Sun, J. C., & Pifer, M. P. (2018). *Improving instructor competency in ROTC: Assessing the effectiveness of an intervention*. Presentation at the annual meeting of the Association for the Study of Higher Education (Nov. 16, 2018), Tampa, FL.
- Miksch, K. L., Sun, J. C., & Kaler, L. S. (2018). *From black arm bands to the present: How courts grapple with campus protest*. Presentation at the annual meeting of the Association for the Study of Higher Education (Nov. 17, 2018), Tampa, FL.
- Sun, J. C., & Miksch, K. L. (2018). *Silence and dissent: The clash between free speech and the inclusion*. Presentation at the annual meeting of the Association for the Study of Higher Education (Nov. 17, 2018), Tampa, FL.
- Sun, J. C. (2018). *Effects of group disbandment on due process*. Invited/featured speaker at the Fraternal Law Conference. (Nov. 8, 2018), Cincinnati, OH.
- Sun, J. C., & Majeed, A. (2018). *Balancing free speech and diversity and inclusion priority*. Presentation at the University of Colorado Student Affairs Division (Oct. 1, 2018), Boulder, CO.
- Majeed, A., & Sun, J. C. (2018). *Free expression on campus*. Presentation at the annual meeting of the American Association of Universities VPSA Conference (Oct. 1, 2018), Boulder, CO.
- Sun, J. C. (2018). *Students rights and responsibilities from an equity and inclusion interest*. Invited/featured speaker at the NASPA-Student Affairs Program on Free Speech vs. the Inclusive Campus: An Unending Struggle? (Jun. 3-4, 2018), Alexandria, VA.
- Colston, J., & Sun, J. C. (2018). *Contemporary academic freedom: Contradictions, crises, and contextual constraints*. Paper presentation (roundtable) at the annual meeting of the American Educational Research Association (Apr. 17, 2018), New York, NY.
- Sun, J. C., Pifer, M. J., Gerber, B., & Bugajski, N. (2018). *Pitch perfect 3 (cadets, cadre, and college): ROTC partnerships that advance our shared mission*. Colloquium panel presentation at the annual meeting of the NASPA-Student Affairs Administrators in Higher Education (Mar. 6, 2018), Philadelphia, PA.
- McClellan, G. & Sun, J. C. (2018). *What, where, when, and how: the intersection of the First Amendment, free speech, civility, and social justice on campus and on social media*. Paper presentation at the annual meeting of the NASPA-Student Affairs Administrators in Higher Education (Mar. 5, 2018), Philadelphia, PA.

- Sun, J. C. (2018). *Emotional intelligence*. Facilitator training session in preparation for the George C. Marshall Leadership Seminar (Feb. 2018), Leavenworth, KS.
- Sun, J. C., Colston, J., & Pifer, M. J. (2017). *Codeswitching among Army cadre: Perceived critical aspects for a college degree as an interactional resource in higher education*. Presentation at the annual meeting of the Association for the Study of Higher Education (Nov. 11, 2017), Houston, TX.
- Pifer, M. J., Sun, J. C., Buckley, J. B., & Colston, J. (2017). *Supporting our military education colleagues: Five lessons learned*. Presentation at the annual meeting of the Council of College and Military Educators Symposium (Mar. 8, 2017), Washington, DC.
- Buckley, J. B., Colston, J., Pifer, M. J., & Sun, J. C. (2017). *Recognizing connections: Shared learning and development approaches in postsecondary and military education*. Presentation at the 2017 NASPA Symposium on Military-Connected Students (Feb. 9, 2017), Washington, DC.
- Sun, J. C. (2016). *Campus obligations & protections: Crafting of legal knowledge production about campus sexual assaults*. Paper presented at the annual meeting of the Association for the Study of Higher Education (Nov. 12, 2016), Columbus, OH.
- Sun, J. C., & Kamrass, M. (2016). *Rights in university disciplinary proceedings: What the research patterns tell us*. Paper presented at the Fraternal Law Conference. (Nov., 2016), Cincinnati, OH.
- Sun, J. C., Bewley, L., and Herd, A. (2016) *Designing student assessment: A case study of a healthcare leadership competency-based program*. Presentation at the annual meeting of the Consortium for Research on Educational Assessment & Teaching Effectiveness (CREATE) Conference (September 30, 2016). Louisville, Kentucky.
- Sun, J. C. (2016). *Higher education leaders' decision making: A content analysis using case law*. Presentation as the PHEL Distinguished Lecturer. (April 18, 2016), Austin, TX.
- Sun, J. C. & Horn, C. L. (2016). *Education law and policy publishing and research dissemination*. Panel presentation at the annual meeting of the American Educational Research Association (Apr. 11, 2016), Washington, D.C.
- Becker, K. H., & Sun, J. C. (2016). *Violations beyond words: Misappropriation of graduate students' works*. Paper presented at the annual meeting of the American Educational Research Association (Apr. 8, 2016), Washington, D.C.

- Sun, J. C., & Hutchens, N. H. (2016). *Academic freedom: What's left of it?*. Panel presentation at the annual meeting of the American Educational Research Association (Apr. 8, 2016), Washington, D.C.
- Sun, J. C., Heitkamp, T. L., & Tyler, A. L. (2016). *Supporting students of concern: Integrating law, counseling, & social work as a holistic intervention*. Workshop presentation at the annual meeting of the NASPA-Student Affairs Administrators in Higher Education (Mar. 2016), Indianapolis, IN.
- Sun, J. C. (2016). *Future of higher education: Impacts and implications on student affairs practice*. Colloquium panel presentation at the annual meeting of the NASPA-Student Affairs Administrators in Higher Education (Mar. 2016), Indianapolis, IN.
- Sun, J. C. (2016). *Legal responses to college student mental health & health behaviors*. Plenary session presented for Chief Student Affairs Officers at the annual meeting of NASPA (Mar. 2016), Indianapolis, IN.
- Sun, J. C. (2015). *Legal trends in 2015 for student affairs professionals*. Plenary session presented at the annual meeting of the NASPA Student Affairs Law & Policy Conference (Dec. 10, 2015), Washington, D.C.
- Sun, J. C. (2015). *Naughty or nice?: Practice tips in addressing social media legal issues*. Plenary session presented at the annual meeting of the NASPA Student Affairs Law & Policy Conference (Dec. 10, 2015), Washington, D.C.
- Sun, J. C. (2015). *Innovation and tradition: Faculty roles in competency based education*. Plenary session presented at the annual meeting of C-BEN (Dec. 4, 2015), New Orleans, LA.
- Martin, R. E., & Sun, J. C. (2015). *Professional disillusionment to vitality: understanding experiences of professors at regional universities*. Roundtable paper presented at the annual meeting of the Association for the Study of Higher Education (Nov. 6, 2015), Denver, CO.
- Sun, J. C. (2015). *An accessible approach to understanding Title IX: Translating research & law into practice*. Presentation at the *Raines Colloquium at Michigan State University* (Oct. 8, 2015), East Lansing, MI.
- Eckes, S. E., Fetter-Harrott, A., Lewis, M. M., & Sun, J. C. (2015). *Toward justice for lgbt students and parents: Law, policy and praxis*. Symposium presented at the annual

- meeting of the American Educational Research Association (Apr. 19, 2015), Philadelphia, PA.
- Sun, J. C. (2015). *Student protests: A campus guide to fostering free expression and vigorous debate*. Paper to be presented at the annual meeting of the NASPA-Student Affairs Administrators in Higher Education (Mar. 23, 2015), New Orleans, LA.
- Sun, J. C. (2015). *Anticipating and preventing legal problems: Key issues for campus leaders*. Plenary session presented for Chief Student Affairs Officers at the annual meeting of NASPA (Mar. 22, 2015), New Orleans, LA.
- Sun, J. C. & Daniel, P.T.K. (2014). *How do courts define what is a "reasonable" college administrator?: A schema analysis of judicial opinions*. Paper presented at the annual meeting of the Association for the Study of Higher Education (Nov. 2014), Washington, D.C.
- Sun, J. C., Gross, J. P. K., Sponsler, B. A., & LaPointe-Terosky, A. (2014). *Innovation and caution with higher education uses of big data*. Symposium presented at the annual meeting of the Association for the Study of Higher Education (Nov. 2014), Washington, D.C.
- Hutchens, N. H., & Sun, J. C. (2014). *"Not dead yet": Recent legal decisions supporting faculty First Amendment speech rights*. Paper presentation at the annual meeting of the Education Law Association (Nov. 2014), San Diego, CA.
- Sun, J. C., & Daniel, P. T. K. (2014). *Uncovering what is a "reasonable" school administrator*. Paper to be presented at the annual meeting of the American Educational Research Association (Apr. 2014), Philadelphia, PA.
- Sun, J. C., & Hutchens, N.H. (2014). *College students' free speech: It's not just a First Amendment concern*. Paper to be presented at the annual meeting of the American Educational Research Association (Apr. 2014), Philadelphia, PA.
- Eckes, S. E., Hutchens, N.H., & Sun, J. C. (2014). *The lack of distinctions among students' educational levels as determinants of student speech rights*. Paper to be presented within the Symposium – *Tinkering with student speech: Emerging legal debates in P-20 education* at the annual meeting of the American Educational Research Association (Apr. 2014), Philadelphia, PA.
- Eckes, S. E., & Sun, J. C. (2014). *Inclusivity and civility*. Paper to be presented within the Symposium – *Tinkering with student speech: Emerging legal debates in P-20 education*

- at the annual meeting of the American Educational Research Association (Apr. 2014), Philadelphia, PA.
- Sun, J. C. (2014). *Current and emerging legal issues affecting student affairs*. Plenary session presented for Chief Student Affairs Officers at the annual meeting of NASPA (Mar. 16, 2013), Baltimore, MD.
- Sun, J. C., et al. (2014). *Crystal ball 2014: What lies ahead in 2014 and beyond?*. Expert panel discussion at the annual meeting of the National Conference on Law & Higher Education (Feb. 18, 2014), Orlando, FL. (other speakers included Gina Maisto Smith, Leslie Gomez, Peter Lake, Oren Griffin, Ada Meloy, Thomas Major, Jr.)
- Rooksby, J., Pennington, K., & Sun, J. C. (2014). *Social media: Law and policy issues for digital natives and techno-luddites*. Session at the annual meeting of the National Conference on Law & Higher Education (Feb. 17, 2014), Orlando, FL.
- Palmer, J., & Sun, J. C., & (2014). *The P-20 continuum: Managing the new holistic education environment*. Session at the annual meeting of the National Conference on Law & Higher Education (Feb. 16, 2014), Orlando, FL.
- St. Louis, M., & Sun, J. C. (2014). *Public records requests and sunshine law requirements: The law and policy dimensions of college candor*. Session at the annual meeting of the National Conference on Law & Higher Education (Feb. 16, 2014), Orlando, FL.
- Sun, J. C., Hutchens, N. H., & Miksch, K. L. (2013). *Putting a chill on academic freedom through the "weaponization" of state laws related to open records and transparency in government purpose*. Paper presented at the annual meeting of the Association for the Study of Higher Education (Nov. 15, 2013), St. Louis, MO.
- Sun, J. C. (2013). *Free speech in schools*. Featured panel presentation at the annual meeting of the Education Law Association (Nov. 14, 2013), Westminster, CO.
- Daniel, P. T. K., & Sun, J. C. (2013). *Articulating the expectations of a modern school administrator: A 360 degree analysis of educational policies*. Paper presentation at the annual meeting of the Education Law Association (Nov. 14, 2013), Westminster, CO.
- Sun, J. C. (2013). *Avoiding a legal crisis when supporting students of concern*. Preconference session director and panelist at the annual meeting of the Education Law Association (Nov. 13, 2013), Westminster, CO.

- Sun, J. C. (2013). *Title IX sexual harassment*. Plenary session presented at the annual meeting of the NASPA Student Affairs Law & Policy Conference (Oct. 21, 2013), Newport, RI.
- Sun, J. C. (2013). *Legal rights of student organizations*. Session presented at the annual meeting of the NASPA Student Affairs Law & Policy Conference (Oct. 21, 2013), Newport, RI.
- Sun, J. C., & Hutchens, N. H. (2013). *Judicial opinions: Crafting a narrative on privilege and role distinctions within higher education*. Paper presented at the annual meeting of the American Educational Research Association (Apr. 2013), San Francisco, CA.
- Sun, J. C., Miksch, K. L., & Hutchens, N. H. (2012). *Position searches and employee records: An open records discussion*. Session presented at the annual meeting of the NASPA Student Affairs Law & Policy Conference (Dec. 7, 2012), Charlotte, NC.
- Hutchens, N. H., Miksch, K. L., & Sun, J. C. (2012). *Open records laws and technology: Texts, tweets, emails, and other documents*. Plenary session presented at the annual meeting of the NASPA Student Affairs Law & Policy Conference (Dec. 7, 2012), Charlotte, NC.
- Hutchens, N. H., & Sun, J. C. (2012). *Professional speech on campus: Academic freedom, tenure, the First Amendment, and the speech rights of student affairs professionals*. Session presented at the annual meeting of the NASPA Student Affairs Law & Policy Conference (Dec. 6, 2012), Charlotte, NC.
- Ancheto, A., Garces, L., Miksch, K. L., Hutchens, N. H., & Sun, J. C. (2012). *Race, affirmative action and the courts: Bridging the legal community and social scientists*. Symposium presented at the annual meeting of the Association for the Study of Higher Education (Nov. 17, 2012), Las Vegas, NV. [Each author presented a separate paper].
- Sun, J. C. (2012). *Restructured, redundant, really dire, and retrenched: Eliminating tenured college faculty*. Paper presented at the annual meeting of the Education Law Association (Nov. 10, 2012), Hilton Head, SC.
- Miksch, K. L., Hutchens, N. H., & Sun, J. C. (2012). *Meeting the policy challenges of a technology enhanced future: State open records act requests of e-records*. Plenary session presented at the annual meeting of the #NASPATech (October 26, 2012), Indianapolis, IN.

- Sun, J. C. (2012). *Transforming schools: Learning and leadership from a systems perspective*. Presentation for the Teaching Excellence and Achievement Program (sponsored by the Bureau of Educational and Cultural Affairs of the U.S. Department of State) (August 8, 2012), Grand Forks, ND.
- Brady, K., Hutchens, N. H., & Sun, J. C. (2012). *The legal landscape of student online speech in k-12 and higher education: A comparative legal case analysis*. Paper presented at the annual meeting of the American Educational Research Association (Apr. 17, 2012), Vancouver, B.C.
- McClellan, G. S., & Sun, J. C. (2011). *Students gone wild online: Lessons on cyber conduct & citizenship*. Workshop presented at the annual meeting of the NASPA Student Affairs Law & Policy Conference (Dec. 9, 2011), Arlington, VA.
- Miksch, K. L., Hutchens, N. H., & Sun, J. C. (2011).⁵ *Meeting the policy challenges of a technology enhanced future: State open records act requests, email, and text messages*. Symposium presented at the annual meeting of the Association for the Study of Higher Education (Nov. 16, 2011), Charlotte, NC.
- Sun, J. C. (2011). *Faculty retrenchment policies at public colleges and universities: A 50-state survey*. Paper presented at the annual meeting of the Education Law Association (Nov. 10, 2011), Chicago, IL.
- Babbitt, E. M., Brady, K. Hutchens, N. H., McClellan, G. S., & Sun, J. C. (2011). *When going online goes too far: managing college students' social networking and other online postings that result in bullying, harassment, and ridiculing*. Seminar at the annual meeting of the Education Law Association (Nov. 8, 2011), Chicago, IL. [Session Chair and Proposal Writer: Jeffrey C. Sun]
- Sun, J. C., & Hutchens, N. H. (2010). *"You're fired": Limits on professors' speech at public colleges/universities*. Paper presented at the annual meeting of the Association for the Study of Higher Education (Nov. 19, 2010), Indianapolis, IN.
- Sun, J. C. (2010). *Laws and policies pertaining to faculty retrenchment*. (Symposium: How should law and policy align to promote shared governance in a time of budget cuts?). Paper presented at the annual meeting of the Association for the Study of Higher Education (Nov. 17, 2010), Indianapolis, IN. (Symposium with Miksch, K. L., Sun, J. C., & Hutchens, N. H.)

⁵ Due to a death in the family, I was unable to attend this session; I did, however, contribute equally to the presentation content.

- Sun, J. C., O'Connor, J., & Oneal, T. (2010). *Pre-hiring background checks: The social and legal landmine for colleges and universities*. Paper presented at the annual meeting of the Education Law Association (Nov. 13, 2010), Vancouver, British Columbia.
- Sun, J. C. (2009). *Academic freedom, faculty governance, and the courts*. Paper presented at the annual meeting of the Association for the Study of Higher Education (Nov. 4, 2009), Vancouver, British Columbia.
- Sun, J. C., & Lovelace, C. (2009). *Donor intent of major university gifts*. Paper presented at the annual meeting of the Education Law Association (Oct. 22, 2009), Louisville, KY.
- Sun, J. C. (2009). *Teacher leadership studies drawn from organizational behavior studies: An international perspective*. Presentation for the Teaching Excellence and Achievement Program (sponsored by the Bureau of Educational and Cultural Affairs of the U.S. Department of State) (Oct. 1, 2009), Grand Forks, ND.
- Sun, J. C. (2008). *Creating a doctrinal analysis of academic freedom*. Paper presented at the annual meeting of the Education Law Association (Nov. 22, 2008), San Antonio, TX.
- Sun, J. C. (2008). *The constitutional definition of academic freedom*. Paper presented at the annual meeting of the American Educational Research Association (March 2008), New York, NY.
- Sun, J. C. (2007). *Loyalty and academic freedom*. Paper proceedings for the annual meeting of the Education Law Association (Nov. 16, 2007), San Diego, CA.
- Sun, J. C. (2007). *Academic bill of rights for whom: An analysis intellectual diversity legislation*. Paper presented at the annual meeting of the University of North Dakota Graduate School's Scholarly Forum (Feb. 28, 2007), Grand Forks, ND.
- Sun, J. C. (2007). *The effect of state articulation mandates: An analysis of the state laws*. Paper presented at the annual meeting of the University of North Dakota Graduate School's Scholarly Forum (Feb. 28, 2007), Grand Forks, ND.
- Daniel, P. T. K., LaNear, J., Miksch, K., & Sun, J. C. (2006). *Legal research as a tool and method to advance higher education policy*. Workshop presented at the annual meeting of the Association for the Study of Higher Education (Nov. 1, 2006), Anaheim, CA.

- Sun, J. C. (2006). *Legislative re-engineering of professors' rights: The conflicts between professors and the state*. Paper presented at the annual meeting of the Education Law Association (Oct. 14, 2006), Paradise Island, Nassau, Bahamas.
- Sun, J. C. (2006). *Trumping the faculty: The creep effect of institutional academic freedom and its impact on the professoriate*. Paper presented at the annual meeting of the American Educational Research Association (Apr. 11, 2006), San Francisco, CA.
- Sun, J. C., Daniel, P. T. K., LaNear, J., Miksch, K., & Melear, K. B. (2006). *Legal research as a tool and method to advance education scholarship*. Training session presented at the annual meeting of the American Educational Research Association (Apr. 9, 2006), San Francisco, CA.
- Sun, J. C. (2005). *The dissertation process and balancing work-life*. Annual Meeting for the Association for the Study of Higher Education (Nov. 19, 2005), Philadelphia, PA.
- Sun, J. C. (2005). *Chipping away at the professors' rights: Losing control of the profession of the professoriate*. Paper presented at the annual meeting of the Education Law Association (November 17, 2005), Memphis, TN.
- Sun, J. C., Anderson, G. A., Alfonso, M. (2005). *State articulation agreements as policy instruments: Do they help transfer rates?*. Paper presented at the annual meeting of the Association for Institutional Research (June 1, 2005), San Diego, CA.
- Sun, J. C. (2005). *Casting a pall of orthodoxy over the academic community: Academic freedom and faculty rights*. Paper presented at the Institute on Higher Education Law & Governance (May 24, 2005), Houston, TX: Institute on Higher Education Law & Governance.
- Sun, J. C. (2005). *Re-envisioning the law: Academic freedom and faculty rights*. Paper presented at the University of Houston School of Law Colloquium (April 7, 2005), Houston, TX.
- Sun, J. C., Anderson, G. A., Alfonso, M. (2004). *A policy analysis of state mandated articulation policies*. Paper presented at the annual meeting of the Education Law Association (November 19, 2004), Tucson, AZ.
- Lane, J. E., Bueling, C., & Sun, J. C. (2004). *Student organizations: Legal liability or developmental strategy*. Paper presented at the Regional IV-West Annual Conference of the National Association of Student Personnel Administrators (October 23, 2004), Fargo, ND.

Klundt, L., & Sun, J. C. (2004). *Basic legal issues for educational leaders*. Training session presented at the meeting of the 2004 Annual State Convention of the North Dakota Council of Educational Leaders (October 21, 2004), Bismarck, ND.

[For a listing of presentations prior to 2004, please contact Jeffrey C. Sun.]

OTHER PROFESSIONAL ACTIVITIES

ACADEMIC/LEGAL CONSULTING

- Counsel, Manley Burke, LLC. (2022-present)
- Consultant, *Education policy and social analysis*, Columbia University (2012)
- Consultant, *Study on the future of college costs and access*, Ford Foundation (2007)

BOOK FLAP COMMENTARIES

McClellan, G. S., & Marquez Kiyama, J. (in press). *The handbook of student affairs administration* (5th ed.). Wiley.

Amey, M. J., & Reesor, L. M. (Eds.) (2015). *Beginning your journey: A guide for new professional in student affairs* (4th ed.). NASPA.

Toma, J. D. (2011). *Managing the entrepreneurial university: Legal issues and commercial realities*. Routledge.

COMMUNITY PARTICIPATION: MEDIA

Isaacs, D. G. (2015, Jan.). Higher ed graduates to competency-based degrees. *The Lane Report* (online edition appeared on Dec. 18, 2014) (Interview highlighting national movement for competency-based education and University of Louisville's role in furthering that educational innovation)

Bowerman, M., & Schmidt, P. (2014, Nov. 14). Talk, not tear gas: Colleges soften their approach to student protests. *Chronicle of Higher Education*. Retrieved from <http://chronicle.com/article/Talk-Not-Tear-Gas-Colleges/149949/> (Interview regarding legal rights of parties during student protests)

- Schmidt, P. (2014, Nov. 12). Students are protesting at your college: Here's how to keep the campus calm. *Chronicle of Higher Education*. Retrieved from <http://chronicle.com/article/Students-Are-Protesting-at/149951/> (Interview regarding legal rights of parties during student protests)
- Glum, J. (2014, Nov. 6). Privacy in education: Consent concerns arise after Harvard University takes secret pictures of 2,000 students for research. *International Business Times*. Retrieved from <http://www.ibtimes.com/privacy-higher-education-consent-concerns-arise-after-harvard-university-takes-secret-1720186> (Interview regarding legal rights of students, who were video recorded without expressed consent)
- Kuta, S. (2014, Mar. 13). CU-Boulder team works to connect students, campus resources. *Boulder Daily Camera*. Retrieved from http://www.dailycamera.com/cu-news/ci_25340578/cu-boulder-team-works-connect-students-campus-resources (Interview regarding college responses to students of concern)
- (2012, Apr. 12). Social media: Do students have the freedom to tweet? *Grand Forks Herald*, pp. 1, 4. (Interview regarding 1st Amendment rights of students)
- Rice, D. R., & Sun, J. C. (2005, Nov. 15). *Understanding academic freedom* [Radio broadcast]. Grand Forks, ND: KNOX 1310 AM. (Host: Mike McNamara; University Host: Peter Johnson).
- Strout, E. (2004, Nov 5). A pension giant's extreme makeover. *Chronicle of Higher Education*, 51(11), A25-26. (Interview regarding TIAA-CREF's new marketing strategy).

GOVERNMENT TESTIMONY

- Sun, J. C. (2022, Jun. 22). *Cyber-security Certifications, Careers, and Communities (C4) project impacts on Kentucky and the Military-Connected Workforce*. Testimony before the Kentucky Legislature's Interim Joint Committee on Veterans, Military Affairs, and Public Protection. Frankfort, KY.
- Sun, J. C. (2015, Jul. 13). *Commonwealth college initiative: Competency based education program*. Testimony before the Kentucky Legislature's Interim Joint Committee on Education, Subcommittee on Postsecondary Education. Frankfort, KY.

GRANTS & CONTRACTS

**AWARDED EXTERNAL FUNDING TO-DATE:
Over \$27 million as Principal Investigator (PI)**

CURRENTLY FUNDED, EXTERNAL-RESOURCED PROJECTS AS PI

Funder: U.S. Department of the Army/Cadet Command
Principal Investigator: Jeffrey C. Sun, J.D., Ph.D.
Period: 2024-2025
Funding: \$700,000
Project Name: MEC 701-25
Role: Principal Investigator & Project Director (Yr1: 20%, Yr2: 20%)

Funder: U.S. Department of the Education, Perkins/Kentucky Department of Education
Principal Investigator: Office of Career & Technical Education, KDE
Period: 07/01/24 - 06/30/25
Funding: subaward \$65,125
Project Names: AI2 (GB250118A)
Role: Principal Investigator & Project Director

Funder: U.S. Department of the Education, Perkins/Kentucky Department of Education
Principal Investigator: Office of Career & Technical Education, KDE
Period: 07/01/24 - 06/30/25
Funding: subaward \$28,580
Project Names: T&L Pathways for Dual Credit (GB250118B)
Role: Sole Grant Writer and Project Mentor/Supervisor

Funder: U.S. Department of the Education, Perkins/Kentucky Department of Education
Project Name: Engineering Technology Education, Year 5 (GB250072)
Principal Investigator: Office of Career & Technical Education, KDE
Period: 07/01/24 - 06/30/25
Funding: subaward \$94,442
Role: Principal Investigator & Project Director

Funder: U.S. Department of the Education, Perkins/Kentucky Department of Education
Project Name: NTI Field-Based Interventions and Coaching (GB250120)
Principal Investigator: Office of Career & Technical Education, KDE
Period: 07/01/24 - 06/30/25
Funding: subaward \$151,000

JEFFREY C. SUN

Role: Principal Investigator & Project Director

Funder: U.S. Department of the Army/Cadet Command

Principal Investigator: Jeffrey C. Sun, J.D., Ph.D.

Period: 2024-2025

Funding: \$800,000

Project Name: MEC 702-24

Role: Principal Investigator & Project Director (Yr1: 20%, Yr2: 20%)

Funder: U.S. Department of the Education, Perkins/Kentucky Department of Education

Principal Investigator: Office of Career & Technical Education, KDE

Period: 04/01/24 - 06/30/24

Funding: subaward \$65,125

Project Names: Artificial Intelligence Institute (AI2) for CTE Educators

Role: Principal Investigator & Project Director

Funder: U.S. Department of Defense, Office of Local Defense Community Cooperation;

Kentucky Commission on Military Affairs

Principal Investigator: Jeffrey C. Sun, J.D., Ph.D.

Period: 08/01/23 - 02/28/25

Funding: \$1,080,000

Project Name: Kentucky COMPETES

Role: Principal Investigator & Project Director (Yr1: 20%, Yr2: 20%)

Funder: U.S. Department of the Army/Recruiting & Retention College

Principal Investigator: Jeffrey C. Sun, J.D., Ph.D.

Period: 2023-2024

Funding: \$100,000

Project Name: RRC AIC Growth & Improvement Program - FY24

Role: Principal Investigator & Project Director (10%)

Funder: U.S. Department of the Army/Cadet Command

Principal Investigators: Casey George, Ph.D. (project director)

Period: 07/01/23 - 09/30/24

Funding: estimated \$141,920

Project Name: Command Research Fellows & KISL Projects Education Administration

Role: Co-Principal Investigator & Co-Project Director (Yr1: 10%, Yr2: 10%)

Funder: U.S. Department of the Army/Cadet Command

Principal Investigator: Jeffrey C. Sun, J.D., Ph.D.

Period: 2023-2024

Funding: \$1,161,559

JEFFREY C. SUN

Project Name: Learning, Instrumentation, Evaluation, and Training Project
Role: Principal Investigator & Project Director (Yr1: 20%, Yr2: 20%)

Funder: U.S. Department of the Army/Cadet Command

Principal Investigator: Jeffrey C. Sun, J.D., Ph.D.

Period: 2023-2024

Funding: \$779,111

Project Name: Master Educator Course & Metacognition, Learning, and Instructional Excellence: Higher Education Administration; Project

Role: Principal Investigator & Project Director (Yr1: 20%, Yr2: 20%)

Funder: U.S. Department of the Education, Perkins/Kentucky Department of Education

Principal Investigator: Office of Career & Technical Education, KDE

Period: 07/01/23 - 06/30/24

Funding: subaward \$53,815

Project Names: T3 - Teaching Technology Tools

Role: Principal Investigator & Project Director

Funder: U.S. Department of the Education, Perkins/Kentucky Department of Education

Project Name: Engineering Technology Education, Year 4

Principal Investigator: Office of Career & Technical Education, KDE

Period: 07/01/23 - 06/30/24

Funding: subaward \$74,551

Role: Principal Investigator & Project Director

Funder: U.S. Department of the Education, Perkins/Kentucky Department of Education

Project Name: New Teacher Institute, Year 7

Principal Investigator: Office of Career & Technical Education, KDE

Period: 07/01/23 - 06/30/24

Funding: subaward \$100,000

Role: Principal Investigator & Project Director

Funder: U.S. Department of Labor

Principal Investigator: Jeffrey C. Sun, J.D., Ph.D.

Period: 02/01/20 - 12/31/24

Funding: \$3,999,999 (plus \$1.8 million match)

Project Name: MODERN APPRENTICESHIP PATHWAYS TO SUCCESS (MAPS)

Role: Principal Investigator & Project Director (Yr1: 30%, Yr2: 30%, Yr3: 30%; Yr4: 30%)

PREVIOUSLY FUNDED, EXTERNAL-RESOURCED PROJECTS AS PI

Funder: U.S. Department of the Education, Perkins/Kentucky Department of Education

JEFFREY C. SUN

Principal Investigator: Office of Career & Technical Education, KDE

Period: 08/01/22 - 06/30/23

Funding: subaward \$278,934

Project Names: Tech Leadership & Evaluation; B3, CTE Skills-Gap Analysis, and Project Improvement

Role: Principal Investigator & Project Director

Funder: U.S. Department of the Army/Cadet Command

Principal Investigator: Jeffrey C. Sun, J.D., Ph.D.

Period: 2022-2023

Funding: estimated Over \$1.7 million

Project Name: Master Educator Course & Metacognition, Learning, and Instructional Excellence: Higher Education Administration; Project

Role: Principal Investigator & Project Director (Yr1: 20%, Yr2: 20%)

Funder: U.S. Department of the Army/Recruiting & Retention College

Principal Investigator: Jeffrey C. Sun, J.D., Ph.D.

Period: 2022-2023

Funding: \$100,000

Project Name: RRC AIC Growth & Improvement Program - FY23

Role: Principal Investigator & Project Director (10%)

Funder: U.S. Department of the Army/Cadet Command

Principal Investigator: Jeffrey C. Sun, J.D., Ph.D.

Period: 2022-2023

Funding: \$782,206

Project Name: Master Educator Course & Metacognition, Learning, and Instructional Excellence: Higher Education Administration; Project

Role: Principal Investigator & Project Director (Yr1: 20%, Yr2: 20%)

Funder: U.S. Department of the Education, Perkins/Kentucky Department of Education

Project Name: Engineering Technology Education, Year 3

Principal Investigator: Office of Career & Technical Education, KDE

Period: 07/01/22 - 06/30/23

Funding: subaward \$74,551

Role: Principal Investigator & Project Director

Funder: U.S. Department of the Education, Perkins/Kentucky Department of Education

Project Name: New Teacher Institute, Year 6

Principal Investigator: Office of Career & Technical Education, KDE

Period: 07/01/22 - 06/30/23

Funding: subaward \$105,398

JEFFREY C. SUN

Role: Principal Investigator & Project Director

Funder: U.S. Department of the Education, Perkins/Kentucky Department of Education

Principal Investigator: Office of Career & Technical Education, KDE

Period: 08/01/21 - 06/30/22

Funding: subaward \$238,488

Project Names: Tech Leadership & Evaluation

Role: Principal Investigator & Project Director

Funder: U.S. Department of the Education, Perkins/Kentucky Department of Education

Principal Investigator: Office of Career & Technical Education, KDE

Period: 07/01/21 - 06/30/22

Funding: subaward \$258,488

Project Names: Badging, Businesses, and Blending (BBB): Advancing Computer Science as a Priority; Better Actions and Measures (BAM!); Perkins Project Evaluation; Skill-gap analysis of Kentucky CTE educators

Role: Principal Investigator & Project Director

Role: Principal Investigator & Project Director

Funder: U.S. Department of the Education, Perkins/Kentucky Department of Education

Principal Investigator: Office of Career & Technical Education, KDE

Period: 08/15/21 - 06/30/22

Funding: subaward \$20,000

Project Names: CTE Improvement and Evaluation Toolkit

Role: Principal Investigator & Project Director

Funder: U.S. Department of the Army/Recruiting & Retention College

Principal Investigator: Jeffrey C. Sun, J.D., Ph.D.

Period: 2021-2022

Funding: \$100,000

Project Name: RRC AIC Growth & Improvement Program - FY22

Role: Principal Investigator & Project Director (10%)

Funder: U.S. Department of Defense Office of Economic Adjustment; Kentucky Commission on Military Affairs

Principal Investigator: Jeffrey C. Sun, J.D., Ph.D.

Period: 12/01/19 - 07/31/22

Funding: \$1,300,562 (includes \$107,742 match)

Project Name: Cyber-security Certifications, Careers, and Communities (The C⁴ Project)

Role: Principal Investigator & Project Director (Yr1: 20%, Yr2: 20%)

Funder: U.S. Department of the Army/Cadet Command

JEFFREY C. SUN

Principal Investigators: Jeffrey C. Sun, J.D., Ph.D.; Meghan Pifer, Ph.D. (co-project director)

Period: 05/01/20 - 02/28/21

Funding: estimated \$132,116

Project Name: Command Research Fellows & KISL Projects Education Administration

Role: Principal Investigator & Co-Project Director (Yr1: 15%, Yr2: 15%)

Funder: U.S. Department of the Education, Perkins/Kentucky Department of Education

Principal Investigator: Office of Career & Technical Education, KDE

Period: 01/01/21 - 06/30/21

Funding: subaward \$42,793

Project Name: Engineering Technology Education, Year 1

Role: Principal Investigator & Project Director

Funder: U.S. Department of the Education, Perkins/Kentucky Department of Education

Project Name: New Teacher Institute, Year 5

Principal Investigator: Office of Career & Technical Education, KDE

Period: 07/01/21 - 06/30/22

Funding: subaward

Role: Principal Investigator & Project Director

Funder: U.S. Department of the Education, Perkins/Kentucky Department of Education

Principal Investigator: Office of Career & Technical Education, KDE

Period: 07/01/20 - 06/30/21

Funding: subaward

Project Name:

Role: Principal Investigator & Project Director

Funder: U.S. Department of the Education, Perkins/Kentucky Department of Education

Project Name: New Teacher Institute, Year 4

Principal Investigator: Office of Career & Technical Education, KDE

Period: 07/01/20 - 06/30/21

Funding: subaward

Role: Principal Investigator & Project Director

Funder: U.S. Department of the Army/Cadet Command

Principal Investigator: Jeffrey C. Sun, J.D., Ph.D.

Period: 10/01/20 - 07/31/21

Funding: estimated \$739,952

Project Name: Master Educator Course & Metacognition, Learning, and Instructional Excellence: Higher Education Administration; Project 701-201

Role: Principal Investigator & Project Director (Yr1: 10%, Yr2: 10%)

JEFFREY C. SUN

Funder: U.S. Department of the Education, Perkins/Kentucky Department of Education
Principal Investigator: Office of Career & Technical Education, KDE
Period: 07/01/20 - 06/30/21
Funding: subaward \$35,000
Project Name: Career Technical Education Instructional Development
Role: Principal Investigator & Project Director

Funder: U.S. Department of the Army/Cadet Command
Principal Investigator: Jeffrey C. Sun, J.D., Ph.D.
Period: 07/01/20 - 01/31/21
Funding: estimated \$679,836
Project Name: Master Educator Course & Metacognition, Learning, and Instructional Excellence: Higher Education Administration; Project 702-20
Role: Principal Investigator & Project Director (15%)

Funder: U.S. Department of the Army/Cadet Command
Principal Investigator: Jeffrey C. Sun, J.D., Ph.D.
Period: 11/01/19 - 07/31/20
Funding: estimated \$427,031
Project Name: Master Educator Course & Metacognition, Learning, and Instructional Excellence: Higher Education Administration; Project 701-20
Role: Principal Investigator & Project Director (Yr1: 20%, Yr2: 20%)

Funder: U.S. Department of the Education, Perkins/Kentucky Department of Education
Principal Investigator: Office of Career & Technical Education, KDE
Period: 07/01/19 - 06/30/20
Funding: subaward \$35,000
Project Name: Career Technical Education Instructional Development
Role: Principal Investigator & Project Director

Funder: U.S. Department of the Education, Perkins/Kentucky Department of Education
Project Name: New Teacher Institute, Year 3
Principal Investigator: Office of Career & Technical Education, KDE
Period: 07/01/19 - 06/30/20
Funding: subaward \$95,893
Role: Principal Investigator & Project Director

Funder: Jefferson County Public Schools
Project Name: Back-Pack Camp Project
Principal Investigator: Office of Career & Technical Education, KDE
Period: 07/01/19 - 06/30/20

JEFFREY C. SUN

Funding: \$34,513

Role: Principal Investigator & Project Director

Funder: U.S. Department of the Education, Perkins/Kentucky Department of Education

Project Name: The Kentucky CTE Teacher School-Knowledge with Industry Learning & Leadership for Success Program (The Kentucky CTE Teacher SKILLS Program)

Principal Investigator: Office of Career & Technical Education, KDE

Period: 07/01/19 - 06/30/20

Funding: subaward \$30,099

Role: Principal Investigator & Project Director (Yr1: 10%)

Funder: J.P. Morgan Chase/Kentucky Department of Education

Project Name: New Skills for Youth, Commonwealth Project

Principal Investigator: Office of Career & Technical Education, KDE

Period: 07/01/19 - 06/30/20

Funding: subaward \$99,500

Role: Principal Investigator & Project Director

Funder: U.S. Department of the Army/Cadet Command

Principal Investigator: Jeffrey C. Sun, J.D., Ph.D.

Period: 05/01/19 - 12/31/19

Funding: estimated \$615,527

Project Name: Master Educator Course & Metacognition, Learning, and Instructional Excellence: Higher Education Administration; Project 703-19

Role: Principal Investigator & Project Director (Yr1: 20%, Yr2: 20%)

Funder: U.S. Department of Labor/Kentucky Science & Technology Corporation

Project Name: Veterans Accelerated Learning for Licensed Occupations (VALLO) in the Commonwealth

Principal Investigator: Richard Johnson, Kentucky Science & Technology Corporation

Period: 08/01/18 - 07/31/21

Funding: \$1,500,000 (subaward \$297,006.17)

Role: Jeffrey C. Sun, J.D., Ph.D., Co-Principal Investigator and PI & Project Director on subaward (Yr1: 10%, Yr2: 15%, Yr3: 15%)

Funder: U.S. Department of the Education, Perkins/Kentucky Department of Education

Principal Investigator: Office of Career & Technical Education, KDE

Period: 07/01/18 - 06/30/19

Funding: subaward \$35,000

Project Name: Career Technical Education Instructional Development

Role: Principal Investigator & Project Director

JEFFREY C. SUN

Funder: U.S. Department of the Education, Perkins/Kentucky Department of Education
Project Name: New Teacher Institute, Year 2
Principal Investigator: Office of Career & Technical Education, KDE
Period: 07/01/18 - 06/30/19
Funding: subaward only \$97,755
Role: Principal Investigator & Project Director

Funder: J.P. Morgan Chase/Kentucky Department of Education
Project Name: New Skills for Youth, Commonwealth Project
Principal Investigator: Office of Career & Technical Education, KDE
Period: 07/01/18 - 06/30/19
Funding: subaward \$99,500
Role: Principal Investigator & Project Director

Funder: U.S. Department of the Army/Cadet Command
Principal Investigator: Jeffrey C. Sun, J.D., Ph.D.
Period: 10/01/18 - 04/30/19
Funding: estimated \$719,019.34
Project Name: Cadre and Faculty Development Course & Metacognition, Learning, and Instructional Excellence: Higher Education Administration; Projects 701-19 and 702-19
Role: Principal Investigator & Project Director (Yr1: 20%, Yr2: 20%)

Funder: U.S. Department of the Education, Perkins/Kentucky Department of Education
Project Name: New Teacher Institute, Year 1
Principal Investigator: Office of Career & Technical Education, KDE
Period: 07/01/17 - 06/30/18
Funding: subaward \$95,893
Role: Principal Investigator & Project Director

Funder: U.S. Department of the Education, Perkins/Kentucky Department of Education
Principal Investigator: Office of Career & Technical Education, KDE
Period: 07/01/17 - 06/30/18
Funding: subaward \$15,000
Project Name: Career Technical Education Instructional Development
Role: Principal Investigator & Project Director

Funder: U.S. Department of the Army/Cadet Command
Principal Investigator: Jeffrey C. Sun, J.D., Ph.D.
Period: 04/01/17 - 02/28/18
Funding: \$1,049,919.06
Project Name: Cadre and Faculty Development Course & Metacognition, Learning, and Instructional Excellence: Higher Education Administration; Projects 701-18 and 702-18

JEFFREY C. SUN

Role: Principal Investigator & Project Director (Yr1: 20%, Yr2: 20%)

Funder: U.S. Department of the Army/Cadet Command

Principal Investigator: Jeffrey C. Sun, J.D., Ph.D.

Period: 11/01/16 - 02/28/17

Funding: \$2,424,862.12

Project Name: Cadre and Faculty Development Course & Metacognition, Learning, and Instructional Excellence: Higher Education Administration; Projects 701-17 and 702-17

Role: Principal Investigator & Project Director (Yr1: 20%, Yr2: 20%)

Funder: U.S. Department of the Education, Perkins/Kentucky Department of Education

Principal Investigator: Office of Career & Technical Education, KDE

Period: 07/01/16 - 06/30/17

Funding: subaward only \$16,750

Project Name: Career Technical Education Instructional Development

Role: Principal Investigator & Project Director

Funder: U.S. Department of Defense/ U.S. Army Training and Doctrine Command

Principal Investigator: Jeffrey C. Sun, J.D., Ph.D.

Period: 03/01/16 - 09/30/16

Funding: \$848,780

Project Name: Cadre and Faculty Development Course: Pilot Study

Funded by U.S. Army Training and Doctrine Command, \$848,780

Role: Principal Investigator & Project Director (Yr1: 20%, Yr2: 20%)

Funder: U.S. Department of Defense/ U.S. Army Training and Doctrine Command

Principal Investigator: Jeffrey C. Sun, J.D., Ph.D.

Period: 10/01/15 - 09/30/16

Funding: \$2,880,405

Project Name: Cadre and Faculty Development Course: Pilot Study - Curriculum, Learning, and Assessment

Role: Principal Investigator & Project Director (leading a team of more than 65 scholars) (Yr1: 10%, Yr2: 10%)

Funder: U.S. Department of Defense/ U.S. Army Training and Doctrine Command

Principal Investigator: Jeffrey C. Sun, J.D., Ph.D.

Period: 04/26/15 - 09/30/15

Funding: \$483,000

Project Name: Cadre and Faculty Development Course: Proof of Principle

Role: Principal Investigator & Project Director (Yr1: 10%, Yr2: 40%)

Funder: U.S. Department of Defense/ U.S. Army Training and Doctrine Command

JEFFREY C. SUN

Principal Investigator: Jeffrey C. Sun, J.D., Ph.D.

Period: 11/01/14 - 09/30/15

Funding: \$484,718

Project Name: Cadre and Faculty Development Course: Proof of Principle - Curriculum, Learning, and Assessment

Role: Principal Investigator & Project Director (leading a team of more than 20 scholars)

FUNDED, EXTERNAL-RESOURCED PROJECTS AS CO-PI/CO-INVESTIGATOR

Funder: [Corporate Sponsor]

Principal Investigator: Geneva Stark, Ph.D.

Period: 09/01/20 - 02/28/21

Funding: estimated \$48,000

Project Name: Diversity, Equity, Inclusion, and Belonging Project

Role: Co-Principal Investigator (Yr1: 5%)

Funder: U.S. Department of Homeland Security

Principal Investigator: Michael Losavio, J.D.

Period: 09/14/20 - 09/13/22

Funding: estimated \$831,737

Project Name: Law Enforcement Cyber Investigation and Cyber Security Enhancement Project

Role: Co-Investigator (Yr1: 5%, Yr2: 10%)

Funder: National Centers of Academic Excellence in Cybersecurity (NCAE-C)

Principal Investigator: Sharon Kerrick, Ph.D.

Period: 09/03/20 - 09/03/22

Funding: \$5,998,645

Project Name: Cyber Curriculum and Research Project

Role: Co-Principal Investigator (Yr1: 5%, Yr2: 15%, Yr. 3: 10%)

Funder: U.S. Department of the Education, Perkins/Kentucky Department of Education

Principal Investigator: Mark Harrell

Period: 04/01/21 - 06/30/22

Funding: subaward \$30,000

Project Name: Unmanned Aerial Vehicle Leadership Project

Role: Co-Principal Investigator & Mentor

INSTITUTIONAL SERVICE

SELECTED SERVICE PARTICIPATION AT THE UNIVERSITY OF LOUISVILLE

ONGOING

University Corporate Engagement Team (2023-present)
Council of Research Deans (2019-2022; 2023-present)
CEHD Senior Leadership Team (2019-2022; 2023-present)
CEHD Leadership Team (2016-2022; 2023-present)
CEHD Dean's Cabinet (2016-2022; 2023-present)
CEHD Research & Faculty Development, *Ex-Officio* (2019-2022; 2023-present)
Military Research Council (2021-present)
Director, SKILLS Collaborative (2019-present)
Ad Hoc, University Military Initiatives Committee (2018-present)
Project Director, Professional Military Education (2017-present)
Graduate Program Director, Career & Technical Education (2017-present)
Ad Hoc, CEHD Qualitative Research Committee (2015-2017, 2019-present)
Graduate School, Graduate Council (2014-present)
Program/Project Director, Master Educator Course (2014-present)

COMPLETED

Search Chair, Clinical Assistant Professor of Higher Education (2023-2024)
Presidential Search Faculty Consultation Committee (PSFCC) (2022)
Search Chair, Grants Management Accountant – Sr. (2021, 2022)
Digital Transformation Center Civic and Community Partnerships Co-Chair (2019-2022)
Digital Transformation Center Steering Committee Member (2019-2022)
Search Chair Supervising Staff Roles – Program Coordinator, Sr. Program Coordinator, Program Manager, Policy & Law Researcher, Research Manager (2021)
University Climate Committee (2018-2021)
Campus Climate Committee: Student Focused Initiatives (2018-2021)
Search Chair, Clinical Professor of Higher Education (open rank) (2020)
Search Chair, Director of Student Success (2020)
Search Chair, Clinical Assistant Professor of Higher Education (2020)
Search Chair, CEHD Marketing Director (2020)
CEHD Diversity Committee, *Ex-Officio* (2019-2020)
Interim Associate Dean for Innovation and Strategic Partnerships (2019)
LEARN Work Group Co-Chair, University Strategic Planning Committee (2019)
Steering Committee, University Strategic Planning Committee (2019)
Department Chair (2016-2019)

JEFFREY C. SUN

Search Chair, Competency Based Education Director and Clinical Faculty (2018-2019)
Enrollment Management Advisory Committee (2018-2019)
Delphi Center Advisory Board (2015-2018)
Teaching Innovation Learning Lab Advisory Board (2015-2018)
Search Chair, Lecturer/New Skills for Youth Facilitator (2018)
Search Committee, Associate Director for Online Military Student Success (2018)
Search Chair, Assistant Clinical Professor/Instructor and New Teacher Institute Director (2017)
P&T Department Chair for candidate in the Department of Health & Sports Science (2017)
Online and Military Tuition Advisory Committee (2016-2018)
University Belknap Academic Building Committee (2015-2017)
Education Advisory Board's (EAB) Student Success Collaborative (SSC) (2016)
Search Chair, Assistant Clinical Professor of Higher Education (3 positions) (2015-2016)
Search Committee, Adjunct Assistant Professor of Higher Education (40 positions) (2015-2016)
Program Director, Career & Technical Education (2015-2017)
University Teaching Academy Advisory Board (2015-2016)
Chair, Department Promotion & Tenure Committee (2015-2016)
Assistant Department Chairperson - Leadership, Foundations, & Human Resource Education (Jul. 2014-Dec. 2015)
Competency Based Education (CBE) Academic Director (Jul. 2014-Dec. 2015)
Interim Program Director, Higher Education Administration (2015)
Graduate Research Conference, Faculty Reviewer & Discussant (2015)
College Policy Committee (2014-2015)
CAEP, Standard 5 - Steering Committee (2014-2015)
Search Chair, Assistant Professor of Higher Education (2014-2015)
Search Committee Member, Associate Professor of Organizational Leadership & Learning (2014-2015)
Search Chair, Competency Based Education Director and Clinical Faculty (2014-2015)

SELECTED SERVICE PARTICIPATION AT PRIOR INSTITUTIONS

University of North Dakota - University Committees

Member (by invitation), Steering Committee on the Budget Remodel (2013-2014)
Member (by invitation), Ad Hoc Committee on Shared Governance (2012-2014)
College Representative, University Leadership Minor (2011-2014)
Faculty Advisor, Sigma Chi - Beta Zeta Chapter (2006-2014)

Steering Committee Member and Criterion Co-Chair, University's Higher Learning Commission Accreditation - Planning, Resources, & Institutional Effectiveness Criterion (2011-2013)

Member (by invitation), University Provost Search Committee (2012-2013)
The Future of Higher Education (emphasis on Spellings Report) - Alice T. Clark Program (2012, 2013)

Senator representing the College (by election), University Senate (2012-2013)

Member (by election), Senate Budget, Restructuring & Reallocation Committee (2011-2013)

Presenter on Legal Issues Pertaining to College Faculty and Classrooms - Department of Teaching & Learning, Department of Aviation (2010, 2011, 2013)

Member (by election), Senate Compensation Committee (2009-2012)

Department Representative, Library Committee (2005-2012)

Faculty Representative, Wellness Center Ambassador Program (2005-2011)

Faculty Advisor (by invitation), McNair Scholar Program (Summer 2010)

Member (presidential invitation), University Marketing Advisory Committee (2007-2009)

Senator-at-Large (by election), University Senate (2007-2009)

College Representative, Ad-hoc University Committee on the Leadership Minor (2007-2008)

Faculty Representative, University Multicultural Student Services Advisory Committee (2006-2008)

Special Advisor, Standing Committee on Faculty Rights (2006-2007)

College Representative, University Outstanding Faculty Awards Committee (2005-2007)⁶

University of North Dakota - College/Department Committees

Undergraduate Leadership Program in EDL (2008-2014)

Faculty Co-Advisor, UND Ed Leadership [Student] Association (2010-2014)

Member at Large (by election), College Promotion & Tenure Committee (2012-2013)

Member, Committee for the College of Education & Human Development Dean's Search (2011-2012)

Program Coordinator, Higher Education Program (2011-2012)

Department Representative, College Alumni Committee (2010-2012)

Department Representative, College Awards Committee (2010-2012)

Member, Higher Education Taskforce Committee (2008-2012)

Member, Department Professional Practices & Policies Committee (2010-2011)

Ad hoc Committee, Certificate in College Teaching (2007-2011)

Doctoral Comprehensive Examination Coordinator (2009-2012)

Doctoral Comprehensive Examination Proctor (2007-2012)

⁶ Because I was nominated for the university award, I was temporarily on-leave from the committee to avoid any conflicts of interest.

JEFFREY C. SUN

Director, Institutional Research Certificate Program at UND (in conjunction with the University of Missouri-St. Louis and the University of Texas-Austin) (2006-2010)
Technology Committee, Member (2004-2009); Secretary (2005-2006); Chair (2007-2009)

Law School Moot Court/Appellate Advocacy Competition Judge (2006, 2007)
Internship Supervisor, Institutional Research (2006-2009)

Search Committee for Department of Teaching & Learning, Program in Higher Education (2007)

Promotion & Tenure Review, Department Representative (ad-hoc) (2005, 2006)

Teachers College at Columbia University

Curriculum Committee, Graduate Programs in Social-Organizational Psychology, 2002-2004

Admissions Committee Coordinator, Ph.D. Program in Social-Organizational Psychology, 2002-2004

Admissions Committee Chair, M.A. Program in Social-Organizational Psychology, 2002-2004

Taskforce for Electronic Personnel Action Form (PAF) Processing, Teachers College at Columbia University, 2001-2003

Academic Directors Committee Member, Teachers College at Columbia University, 2000-2002

Sub-committee on College Development Member, Teachers College at Columbia University, 2000-2002

Search Committee Chair, Director of Academic Administration, Teachers College at Columbia University, 2002

Search Committee Member, Associate Director of Admissions, Teachers College at Columbia University, 2001

Taskforce on Facilities and Room Management/ Assignments, 2001-2002

Faculty Search Committee Member, Department of Organizational Leadership - Program in Education Leadership, Teachers College at Columbia University, 2000-2001

Faculty Search Committee Member, Department of Organizational Leadership - Program in Policy and Politics of Education, Teachers College at Columbia University, 2000-2001

PROFESSIONAL ASSOCIATIONS & PARTICIPATION

MEMBERSHIPS

American Educational Research Association (AERA)
Association for Student Conduct Administration (ASCA)
Association for the Study of Higher Education (ASHE)
Competency Based Education Network (CBEN)
Council on College and Military Educators (CCME)
Education Law Association (ELA)
National Association of Student Personnel Administrators (NASPA)

PROFESSIONAL/FIELD OF STUDY

Officer or Special Appointment

Board of Directors, Education Law Association (2012-2014, 2022-present); Vice President (2023-2024); President Elect (2024-present)
Council Member, [NIH National Advisory General Medical Sciences Council](#) (2022-present)
Council Member, [CMMC-AB Academic Advisory Council Member](#) (2022-present)
Editorial Board Member, [Education & Urban Society](#) (2022-present)
Associate Editor, *Journal of Military Learning* (2021-present)
Executive Editor, *Journal of Law & Education* (2025-present)
Faculty Co-Advisor/Executive Co-Editor, *Journal of Law & Education* (2021-2024)
Ad Hoc Member, NIH National Advisory General Medical Sciences Council (2020, 2022)
Steering Committee, Kentucky CTE Perkins State Plan (2018-present)
Southern Association of Colleges and Schools, Commission on Colleges (SACSCOC) Qualified External Reviewer (2018-present)
Series Co-Editor, Law & Education, Information Age Publishing (2013-present)
Authors' Committee Panel, *West Education Law Reporter* (2009-2011, 2014-present)

Active

- ALIGN Project at KCTCS, Project Advisor, University Researcher on Ed-2-Work (2020-present)
- Designated Peer Reviewer, *Education & Urban Society* (2015-present)
- Ad Hoc Peer Reviewer (recent 2024, 2025 only) – *AERJ, Educational Policy, Journal of Higher Education, Journal of College and University Law, Qeios, Review of Higher Education, Socius, UCEA, Journal for the Study of Sports and Athletes in Education, Humanities and Social Sciences Communications, Computer Networks and Communications*
- External Reviewer, Promotion & Tenure Candidates at various universities (2012-present)
- External Reviewer and Committee Member, Kentucky Community and Technical College System (KCTCS) Institutional Review Board (IRB) (2023- present)
- Peer Reviewer, *West Education Law Reporter* (2009-present)
- Peer Reviewer, American Educational Research Association (1999, 2000, 2003-present)
- Peer Reviewer, Education Law Association (2003-present)
- Peer Reviewer, Association for the Study of Higher Education (2003-present)

Table: External Reviewer Role By Year and Candidate Classification

YEAR	Asst. to Assoc.	Assoc. to Professor	Tenure Only
2009	1 (clinical)		
2010	1 (tenured)		
2012	1		
2013	1 + 1 (tenured)		
2015		1	
2016	1	4	
2017	2	1	
2018		2	
2018	1	1	
2019	1	2	
2020		3	
2021		2	
2022	1	2	1
2023		2	
2024	1	1	
2025		1	
	12	22	1

Previous Service

Ad Hoc Peer Reviewer, *AI and Ethics* (2025)
Ad Hoc Peer Reviewer, *Journal of Education Finance and Law* (2025)
Ad Hoc Peer Reviewer, *Education Sciences* (2024, 2025)
Ad Hoc Peer Reviewer, *Teachers College Record* (2010, 2012, 2016-2017, 2022, 2024)
Board of Directors, Association for the Study of Higher Education (2014-2021) &
Executive Committee (2017-2021)
Chair, Budget, Finance, & Compliance Committee, Association for the Study of
Higher Education (2017-2021)
ASHE @ 50 Strategic Planning, Co-Chair of Advancement and Finance,
Association for the Study of Higher Education (2019-2021)
Steering Committee, Kentucky CTE Perkins State Plan (2018-2020)
Charter Member, The Higher Education Committee of 50 [Forward50] (2018-
2019)⁷
Executive Director Search Committee, Association for the Study of Higher
Education (2018)
Director of Finance & Business Operations Search Committee, Association for the
Study of Higher Education (2018-2019)
Chair, American Educational Research Association, Law & Education SIG (2015-
2016)
Core Team Member, Finance & Business Model Group, C-BEN (2015-2017)
Director of Finance & Communication Search Committee, Association for the
Study of Higher Education (2015-2016)
Reviewer & Committee Member, American Educational Research Association
Graduate Student Travel Awards (2013-2016)
Secretary/Treasurer, American Educational Research Association, Law &
Education SIG (2013-2015)
Editorial Board & Reviewer, *Education Law & Policy Review* (2012-2016)
Board of Directors, Education Law Association (2012-2014)
Editor, *Legal Links*, NASPA (2013-2014)
Co-chair, Education Law Association, Professional Partnerships' Committee
(2013-2014)
Ad Hoc Peer Reviewer, *Journal of Higher Education* (2007-2008, 2016-2017, 2019)
Ad Hoc Peer Reviewer, *Educational Policy* (2007, 2009, 2013-2014)
Ad Hoc Peer Reviewer, *American Journal of Education* (2013, 2015)
Ad Hoc Peer Reviewer, *AERJ* (2018)
Ad Hoc Peer Reviewer, *EAQ* (2014, 2018)
Peer Reviewer, Education Law Association (1998, 2005-2013)
Committee Member, Association for the Study of Higher Education Task Force
on a Policy for Position-Taking (2012-2013)

⁷ <http://www.forward-50.org/>

- Co-chair, Education Law Association, Membership Committee (2012-2013)
Program Chair 2013, American Educational Research Association, Law & Education SIG (2012-2013)
Ad Hoc, Book Proposal Reviewer, Routledge (2008, 2010)
Ad Hoc Reviewer, *Higher Education* (2009-2010)
Advisory Board Member, *ASHE Reader Series on college and university curriculum: Placing learning at the epicenter of courses, programs, and institutions* (2006-2008)
Advisory Board Member, *ASHE Reader Series on organization and governance* (2006-2008)
Ad Hoc Peer Reviewer, Economic & Social Research Council (ESRC) Centres' Competition Committee (2006-2007, 2007-2008)
Planning Committee for Annual Conference, Education Law Association (2004-2007)
Internal Reviewer, *Teachers College Record* (2002-2003)
Conference Assistant to Conference Chair, Education Law Association (1998)

AWARDS & RECOGNITION

Association for the Study of Higher Education

- ASHE Distinguished Service Award Winner (2019)

University of Louisville

- University Faculty Favorite Nominee (nominations by students) (2015, 2016)
- University Trustee Awardee (2019)

University of North Dakota

- College of Education & Human Development Research Award (2013)
- UND Spirit Award (2011)
- UND Foundation Lydia and Arthur Saiki Award for Graduate/Professional Teaching Excellence [University Graduate Teaching Award] (2008)
- University Graduate Teaching Award, Nominated by students: 2005-2006, 2006-2007, 2007-2008, 2013-2014

Teachers College at Columbia University

- Dean's Teaching Award (Top 5% of Instructional Evaluations), 1999, 2000, 2001

New York University

- Department Recognition for Teaching Excellence, 1999

APPENDIX A: ADMINISTRATIVE ACCOMPLISHMENTS

[separate document]

APPENDIX B: PROFESSIONAL SERVICE ACCOMPLISHMENTS

[separate document]