

# JESSICA BELUE BUCKLEY

Assistant Professor, Higher Education Administration, University of Louisville  
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## EDUCATION

**University of Maryland.** College Park, MD. May, 2014.

**Doctor of Philosophy**, College Student Personnel

Concentration: Qualitative Research Methods

Dissertation: Buckley, J. B. "Backing away from the cliff": A theory of education for sustainability in the postsecondary classroom. (Publication No. 3627620). [Doctoral dissertation, University of Maryland].

ProQuest Dissertations Publishing.

Counseling and Personnel Services Research Fellow

**University of Vermont.** Burlington, VT. May 2007.

**Master of Education**, Higher Education and Student Affairs Administration.

**Georgetown University.** Washington, DC. August 2008–May 2010.

Courses toward a Master of Liberal Studies with Religious Studies Concentration.

**University of Virginia.** Charlottesville, VA. May 2004.

**Bachelor of Arts**, American Studies, with Distinction. Minor in English. Jefferson Scholar.

**Erasmus Institute.** Capitignano, Italy. June-July 2002.

Jefferson Scholars Program on art and architectural history.

## AREAS OF SCHOLARLY INTEREST

Campus climate and sense of belonging for diverse students (e.g., across race/ethnicity, social class, gender, discipline, military status); postsecondary teaching/learning; pedagogy of postsecondary education for sustainability

## RECENT EMPLOYMENT

**University of Louisville, Louisville, Kentucky**

**Department of Educational Leadership, Evaluation, and Organizational Development**

*Faculty roles*

Assistant Professor (tenure-track)

July 2023-present

Clinical Associate Professor

July 2022-present

Clinical Assistant Professor (part time August 2016-July 2017)

October 2015-July 2022

*Administrative Roles*

Assistant Chair, LEAD Department

March 2022-Present

- Co-lead department of 33 full-time faculty, 3 staff, 8 degree program areas, with emphasis on faculty development, strategic planning, and departmental functioning

Program Director, Higher Education Administration Program

Summer 2021-May 2022

- Led program coordination of M.A. program of almost 200 mostly-online students, supported enrollment and recruitment, launched social media sites, scheduled/hired/developed full-time and part-time faculty, supported student success and retention, assessed program

Director, U.S. Army Recruiting and Retention College Advanced Instructor Course Spring 2018-Fall 2020

- Co-created program for 15-20 students annually with university and Army partners designed to teach instructors the science of teaching and managing organizations. Led/developed/hired faculty, led staff, co-developed curriculum, facilitated student admissions and advising.

Curriculum Director, Military Initiatives for ELEOD Department

Fall 2017-Fall 2020

- Conducted and facilitated curriculum analysis and development for military partnerships; provided operational support for growing initiatives within the U.S. Army Recruiting and Retention College

Program Director, Organizational Leadership and Learning (OLL) Program

Fall 2018-Summer 2019

- Led program coordination for a unique undergraduate program of over 400 students designed for adults returning to college, supported student enrollment and recruitment, launched Prior Learning Assessment site and institutional database, scheduled/hired/developed full-time and part-time faculty, supported student success and retention, crafted certificate program proposals

Assistant Program Director, OLL

Fall 2017-Summer 2018

- Supported, hired, and evaluated 30 part-time faculty and 11 full-time faculty teaching almost 90 sections each year across multiple course formats (hybrid/face-to-face, 8/16/5 weeks) and locations around the city (6 sites external to the University of Louisville, including Fort Knox).

Assistant Project Director, Cadre and Faculty Development Course (CFDC)

Fall 2015-Summer 2016

- Led the creation of the infrastructure to shift program designed to teach ROTC instructors the science of teaching/learning, student development, and higher education administration from a pilot year to a fully operational program with 4 cohorts of 82 students in 2015 to 20 cohorts of 356 total students in the summer of 2016 (a 434% increase in students in one year); recruited, interviewed, maintained hiring files, coordinated writing of contracts, oversaw and conducted training alongside colleagues both at the University of Louisville and U.S. Army Cadet Command for a curated faculty and staff team of 61 people; identified, on-boarded, and met individually and collectively with 10 course designers and co-designers (faculty across the U.S.) for 6 summer CFDC courses to align curriculum with Army and program requirements, University of Louisville program and national standards, program-related logistics, and with attention to the needs for differing course requirements for B.S. and M.A. students.

Teaching Fellow, CFDC (renamed Master Educator Course in January 2018)

May 2015-present

- Teach courses related to the science of teaching, educational theory, instructional strategies, and higher education administration for MEC.

Course Designer, CFDC

January-May 2015

- Design inaugural courses for partnership program with the U.S. Army Cadet Command.

## PUBLICATIONS

\*Indicates student co-author

*Peer reviewed*

- **Buckley J. B.**, Robinson B. S., Tretter, T. R., Biesecker, C.\*, Hammond, A. H.\*, & Thompson, A. K. (2023). Belonging as a gateway for learning: First year engineering students' characterizations of factors that promote and detract from sense of belonging in a pandemic. Advance online publication. *Journal of Engineering Education*. <https://doi.org/10.1002/jee.20529>
- **Buckley, J. B.**, Rivers, I., George, C., Pratt, T.\*, & Pifer, M. P. (2023). "Not camouflaging anything": The influence of ROTC affiliation on campus climate and sense of belonging. Advance online publication. *Journal of Diversity in Higher Education*. <https://doi.org/10.1037/dhe0000469>
- **Buckley, J. B.** (2023). From "cliques" to "common ground": Social class and the perceptions of symbolic boundaries in the transition from high school to a regional university. *Journal of Higher Education*, 94(1), 8-33. <https://doi.org/10.1080/00221546.2022.2131963>
- **Buckley, J. B.**, George, C., Colston, J\*., & Burrell, A\*. (2023). Campus climate and sense of belonging for women in Reserve Officer Training Corps programs. *Journal of Student Affairs Research and Practice*, 60(2), 194-208. <https://doi.org/10.1080/19496591.2022.2041425>
- **Buckley J. B.**, Robinson B. S., Tretter, T. R., & Hammond, A. H.\* (2021) Work-in-Progress: Impacts of COVID-19 on diverse engineering students' sense of belonging. ASEE 128th Annual Conference & Exposition, Virtual, July 26-29, 2021. Accepted April 2021.
- **Buckley, J. B.**, & Park, J. J. (2021). "Hard to tell": Students making assumptions about compositional socioeconomic diversity on campus. *Journal of Diversity in Higher Education*, 14(1), 110-122. <https://doi.org/10.1037/dhe0000159>
- **Buckley, J. B.**, & Michel, J. O. (2020). An examination of higher education institutional level learning outcomes for sustainability. *Innovative Higher Education*. Advance online publication. <https://doi.org/10.1007/s10755-019-09493-7>
- **Buckley, J. B.**, & Park, J. (2019). "When you don't really focus on it": Campus climate for social class diversity and identity awareness. *Journal of College Student Development*, 60(3), p. 271-289. [doi:10.1353/csd.2019.0026](https://doi.org/10.1353/csd.2019.0026)
- **Buckley, J. B.** (2019). A grounded theory of education for sustainability in the postsecondary classroom. *The Review of Higher Education*, 42(3), 965-989. [doi:10.1353/rhe.2019.0026](https://doi.org/10.1353/rhe.2019.0026)
- Park, J., **Buckley, J. B.**, & Koo, K. (2017). "How do I quantify this?" Students reflect on survey items related to diversity and cross-racial interaction. *Journal of College Student Development*, 58(5), p. 733-749. [doi:10.1353/csd.2017.0057](https://doi.org/10.1353/csd.2017.0057)

- Wells, A. M., **Buckley, J. B.**, & Kimmel, D. (Winter, 2016). Perspectives on environmental justice. *ACPA Developments*, 14(1), p. 18-26.
- **Buckley, J. B.** (2015). “Constantly in the making:” Pedagogical characteristics of education for sustainability in postsecondary classrooms. *Journal of College and Character*, 16(1), p. 9-21. DOI: [10.1080/2194587X.2015.1008275](https://doi.org/10.1080/2194587X.2015.1008275)
- **Buckley, J. B.**, & Quayle, S. J. (2014). A vision of social justice in intergroup dialogue. *Race Ethnicity and Education*, 19(5). DOI: 10.1080/13613324.2014.969221. <https://doi.org/10.1080/13613324.2014.969221>
- **Buckley, J. B.** (2013). Re-storing the earth: A phenomenological study of living sustainably. *Phenomenology & Practice* 7(2), 19-40. <https://doi.org/10.29173/pandpr21166>

#### *Editor-reviewed Journals*

- **Buckley, J. B.**, Michel, J. O., & Zint, M. (In press). In R. Satterwhite, K. Sheridan, & W. M. Miller (Eds.), Sustainability Development Goals in graduate leadership education in *New Directions for Student Leadership*., San Francisco, CA: Jossey-Bass. DOI:10.1002/yd.20568
- **Buckley, J. B.**, & Oliner, N.\* (2020). Precursors to socio-cultural issues discussions: Fostering dialogue in student leadership development. In M. Johnson & K. Soria (Eds.), *New Directions for Student Leadership*. San Francisco, CA: Jossey-Bass.

#### *Book Chapters*

- **Buckley, J. B.**, Copeland, O.\* & Nguyen, D. (In press). Intersectional perspectives on the 21<sup>st</sup> century college student. In C. Rush & J. Lynch (Eds.), *Contemporary Perspectives on Access, Equity, and Achievement*. Information Age.
- **Buckley, J. B.**, Quayle, S. J., Chang, S. H., & Hentz, A. N. (2020). A learning environments framework for social justice education: Combining content, process, and holistic development. In C. Ozaki & L. Parson (Eds.), *Teaching & learning for social justice and equity in higher education: Theory and foundations*. Palgrave.
- **Buckley, J. B.**, Turner, H. A.\*, Cook, R. A.\*, & Pifer, M. J., (2019). “It’s (not) in the Syllabus!” Self-authorship and transitions for military connected students. In J. C. Garvey, J. C. Harris, D. R. Means, R. J. Perez, & C. J. Porter (Eds.), *Case Studies for Student Development Theory: Advancing Social Justice & Inclusion in Higher Education*. Routledge.

#### *Current on-going papers and projects*

- Tretter, T. R., Biesecker, C., Robinson, B. S., **Buckley, J. B.**, & Hammond, A. (Under review). Impact of COVID remote and hybrid courses on first-year underrepresented engineering students’ sense of belonging
- **Buckley, J. B.**, Pifer, M. J., Duffy, C.\* (Under 2<sup>nd</sup> review). “The beginning of everything”: Broadening the scope of military transitions in higher education.
- **Buckley J. B.**, Thompson, A., K., Tretter, T. R., Biesecker, C., Robinson, B., & Chen, F. B. (Under 2<sup>nd</sup> review). “Where I feel the most connected:” Community of Inquiry supporting sense of belonging in a HyFlex engineering course.
- Michel, J. O., & **Buckley, J. B.** (Revising for submission). From sociocultural concept to academic major: Roles of disciplines in institutionalizing learning for sustainability in U.S. higher education
- Pifer, M. J., & **Buckley, J. B.** (Preparing for submission). “This is Legit”: Holistic development outcomes of ROTC participation.
- George, C., **Buckley, J. B.**, Rivers, I., & Pratt, T.\* (Preparing for submission). “So many opportunities laid out before me”: College students’ decisions to join Army ROTC.

#### *Book-reviews, notes, and other work*

- Michel, J. O., **Buckley, J. B.**, Friedensen, R. E., Anderson, M., & Garibay, J. (2023). Infusing sustainability into graduate level higher education and student affairs coursework. *About Campus*, 27(6), 4-11.
- **Buckley, J. B.** (2021) [Review of the book Haddock-Fraser, J., Rands, P., & Scoffham, S. (2018). Leadership for sustainability in higher education]. *The International Journal of Higher Education in the Social Sciences*, 14(1), 114-119.
- **Buckley, J. B.** (2014). [Review of the book Barlett, P. F., & Chase, G. W. (Eds.). (2013). Sustainability in higher education: Stories and strategies for transformation]. *The Journal of Educational Research* 107(4), 338. DOI 10.1080/00220671.2014.894290
- **Buckley, J. B.** (2014). Remembering process in a time of outcomes. NASPA Lead Blog. Available at <https://www.naspa.org/rpi/posts/remembering-process-in-a-time-of-outcomes>

- **Buckley, J. B.** (2014). Some ties that bind: Education for democracy and education for sustainability. NASPA Lead Blog. Available at <http://www.naspa.org/rpi/posts/democracy-and-sustainability>
- **Belue, J.** (2008) Know thyself to know thy job, *The Vermont Connection*, 29, 27-37.
- **Belue, J. & Buckley, D.** (2007). Interdisciplinarity: A major issue, *The Vermont Connection*, 28, 100-111.
- **Belue, J.** (2006, Summer). "In this Issue," *Journal of College Admissions*, 192, 2.
- **Belue, J.** (2006). Free to Be: Supporting lesbian, gay, and bisexual students on Catholic campuses, *The Vermont Connection*, 27, 27-37.

## PRESENTATIONS AND TALKS

### *(Inter)National Referred presentations*

- **Buckley, J. B.;** Biesecker, C.; Tretter, T. R.; Robinson B. S.; & Thompson, A. K. (2023). From "my life" to "moving on:" Intersectionality and development influencing approaches to navigating sense of belonging. Paper accepted for the annual meeting of the Association of the Study of Higher Education, November, 2023, Minneapolis, MN.
- **Buckley, J. B.,** Thompson, A. K., Tretter, T. R., Biesecker, C. L., Robinson, B. S, Chan, F. B. (2022). "Where I feel the most connected:" Community of inquiry supporting sense of belonging in a HyFlex engineering course. Paper presented at the annual meeting of the Association of the Study of Higher Education, November 2022, Las Vegas, NV.
- George, C. E., **Buckley, J. B.,** Rivers, I., & Pratt, T.\* (2022). "So Many Opportunities Laid Out Before Me": College Students' Decisions to Join Army ROTC. Paper presented at the annual meeting of the American Educational Research Association, April, 2022, San Diego, CA.
- **Buckley, J. B.,** & Pifer, M. P., Duffy, C.\*, Ibarra, M. V.\* (2022). "This is legit": Holistic development outcomes in the movement from peripheral to full ROTC participation. Paper presented at the annual meeting of the American Educational Research Association, April, 2022, San Diego, CA.
- Tretter, T. R, Robinson, B. S., **Buckley, J. B.,** & Hammond, A. (2022). Investigating the triple threat of COVID-necessitated online engineering courses to diverse students' sense of belonging. Paper presented at the National Association for Research in Science Teaching (NARST) 2022 Annual Conference, March 27-30, 2022, Vancouver, BC, Canada.
- **Buckley, J. B.,** Robinson, B., Tretter, T., & Hammond, A.\* (2021). "Teams on Tuesdays, Zoom on Thursdays": Engineering students' perceptions of course experiences during a pandemic. Presentation presented at annual meeting of the Association for the Study of Higher Education, November, 2021, Puerto Rico.
- **Buckley, J. B.,** Robinson, B., Tretter, T., & Hammond, A.\* (2021). Impacts of COVID-19 on Diverse Engineering Students' Sense of Belonging. Work-in-progress paper presented at the American Society for Engineering Education annual conference, Virtual, July 26-29,2021.
- **Buckley, J. B.,** Rivers, I., George, C., Pratt, T.\*, & Pifer, M. P (2020). "Not drawing attention to ourselves": Campus climate and sense of belonging for ROTC cadets. Paper presented at the annual meeting of the Association for the Study of Higher Education, Virtual.
- **Buckley, J. B.,** & Turner, H. (2019). When hallowed halls become firewalls: An integrative literature review informing an inclusive model of engaging nontraditional postsecondary students online. Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.
- **Buckley, J. B.,** Pifer, M. P., Gross, J. K. (September, 2019). Supporting military-connected undergraduate students. Presentation at the national conference of NACAC, Louisville, KY.
- **Buckley, J. B.** (November, 2018). From "cliques" to "common ground": Social class and the perceptions of symbolic boundaries in the transition From high school to a regional university. Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.
- **Buckley, J. B.,** & Michel, J. O. (November, 2018). Operationalizing sustainability in learning: An overview of sustainability-related learning outcomes. Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.
- **Buckley, J. B.,** George, C., Colston, J.\*, & Burrell, A.\* (November 2018). Campus climate and sense of belonging for women in Reserve Officer Training Corps programs. Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.

- **Buckley, J.B.**, and Park, J. J. (November, 2017). Buckley, J. B., & Park, J. Crossing the class divide: Institutional climate for social class diversity and student social class identity awareness. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.
- George, C., **Buckley, J. B.**, Colston, J.\*, and Burke, L. T.\* (November, 2017). Racial and Ethnicity Minority Students' Sense of Belonging in Reserve Officers' Training Corp Programs. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.
- **Buckley, J.B.**, Colston, J.\*, Pifer, M., & Sun, J. (March, 2017). Recognizing connections: Shared learning and development approaches in postsecondary and military education. Session presented at the NASPA Symposium on Military-Connected Students.
- Reynolds, S., Sponsler, L, & **Buckley, J. B.** (March, 2017). NASPA Lead Initiative at five: Reflection, implementation, and strategic planning. Pre-conference session at the NASPA Annual Conference. (unable to attend)
- Pifer, M. J., Sun, J. C., **Buckley, J. B.**, Colston, J.\* (2017, March). Supporting our military education colleagues on campus: five lessons learned. Paper presented at the Council of College and Military Educators Annual Symposium, Atlanta, GA.
- **Buckley, J. B.** (2016, March). "Hard to tell": Students conceptualizing cross-class interaction on campus. Paper presented at the annual meeting of NASPA, Indianapolis, IN.
- **Buckley, J. B.** (2014, March-April). "Backing away from the cliff": Education for sustainability on campus. Paper presented at the annual meeting of ACPA: College Student Educators International, Indianapolis, IN.
- Park, J., **Buckley, J. B.**, & Koo, K. (2013, November). What do you really mean? Student reflections on survey items related to diversity. Paper presented at annual meeting of Association for the Study of Higher Education, St. Louis, MO.
- **Buckley, J. B.**, Chang, S. H., & Hentz, A. (2012, March). Learning with content and process in intergroup dialogues. Paper presented at the annual meeting of ACPA: College Student Educators International, Louisville, KY.
- Chang, S. H., **Buckley, J. B.**, & Fink, J. (2012, March). Troubling dialogue and action in intergroup dialogues. Paper presented at the annual meeting of ACPA: College Student Educators International, Louisville, KY
- **Buckley, J. B.** (2011, June). More than tree hugging: Sustainable behavior in college students. Paper presented at the ACPA Sustainability Institute, Boulder, CO.
- **Buckley, J. B.** (2011, February). Be well, be just, be green. Maryland Student Affairs Conference, College Park, Maryland.

#### *Local presentations*

- Cermak, R., Pratt, T., & Buckley, J. B. (2023, February, 10). Tell them *why*: The learning science principles behind instructional strategies. Referred presentation at the Celebration of Teaching, University of Louisville
- Hammonds, A., Tretter, T., Robinson, B., & Buckley, J. B. (2021, February 5). Pandemics and pedagogy: COVID-19 impacts on engineering students' sense of belonging. Referred presentation at the Celebration of Teaching, University of Louisville
- **Buckley, J. B. & team** (2021). GEARs

#### *Invited talks, panels, and presentations*

- **Buckley, J. B.** (2022, November). Careers in higher education. Invited panelist, Jefferson Scholars Foundation. University of Virginia, Charlottesville, VA.
- **Buckley, J. B.** (2019, October). Understanding the 21<sup>st</sup> Century UofL College Student. Invited presenter, Faculty Development workshop hosted by the Office of the Provost. University of Louisville, Louisville, KY.
- **Buckley, J. B.** (2017, November). Understanding emotional intelligence. Invited presenter, ROTC Program lab. University of Louisville, Louisville, KY.
- **Buckley, J. B.** (2017, October). Diversity Dialogue: Unsung heroes. Invited Panelist, Diversity Dialogue Series. University of Louisville Cultural Center, Louisville, KY.

## ADVISING

### Doctoral Advising

- Dissertation committee member. Turner, H. PhD in Educational Leadership and Organizational Development with a concentration in Postsecondary Administration, passed dissertation spring 2021.
- Dissertation committee member. Chin, S. Dissertation in progress.
- Dissertation committee member. Wood, R. Dissertation in progress.

- Dissertation committee member. Blair, M. Dissertation in progress.
- Dissertation committee member. Douin, T. Dissertation in progress.
- Dissertation committee member. Lindsay, A. Dissertation in progress
- Dissertation committee member. Pratt, T. G. Student preparing proposal.
- Dissertation committee member, Wood, R. Student preparing proposal.
- Dissertation committee member. Fryear, B. Student preparing proposal.
- Dissertation committee member. Duffy, C. Student preparing proposal.
- Dissertation committee member. Didelot, T. Student preparing proposal.
- Program committee member. Hamad, A. Student in coursework.

### **Master's Advising**

- Maintain advising load of about 100 students working toward M.A. in Higher Education Administration

## **TEACHING**

### **University of Louisville**

ELFH 682-101, Organization & Administration of Higher Education (face-to-face for Master Educator Course), Spring 2018  
 ELFH 666-101, Program Development & Assessment in Higher Education (face-to-face for Master Educator Course), Spring 2018  
 ELFH 610-101, Collaboration & Communication for Effective Leadership (online for CFDC), Fall 2017  
 ELFH 610-102, Collaboration & Communication for Effective Leadership (online for CFDC), Fall 2017  
 ELFH 689-101, Special Problems in Education Leadership (online for CFDC), Fall 2017  
 ELFH 689-102, Special Problems in Educational Leadership (online for CFDC), Fall 2017  
 ELFH 682-50, Organization and Administration of Higher Education (online), Summer 2017  
 ELFH 682-51, Organization and Administration of Higher Education (online), Summer 2017  
 ELFH 683, College Teaching and Learning (face-to-face for Master Educator Course), Fall 2018, Spring 2019, Fall 2019, Summer 2020 (synchronously online for MEC), Spring 2021 (synchronously online for MEC), Fall 2021 (face-to-face for MEC), Spring 2022, Summer 2022, Spring 2023  
 ELFH 670, Instructional Strategies, (face-to-face for Master Educator Course), Fall 2018, Spring 2019, Fall 2019, Summer 2020 (synchronously online for MEC), Spring 2021 (synchronously online for MEC), Fall 2021 (face-to-face for MEC), Spring 2022, Summer 2022, Spring 2023  
 ELFH 688, Supervised Clinical Experience in Higher Education (online for Master Educator Course), Fall 2018, Spring 2019, Fall 2019, Fall 2020, Spring, 2021, Fall 2021, Spring 2022, Fall 2022, Spring 2023  
 ELFH 690, Professional Project in Higher Education (online for Master Educator Course), Fall 2018, Spring 2019, Fall 2019, Fall 2020, Spring 2021, Fall 2021, Spring 2022, Fall 2022, Spring 2023  
 ELFH 694-55, Diversity and Higher Education (online), Spring 2017  
 ELFH 300-102, Prior Learning Assessment (hybrid for CFDC), Summer 2016  
 ELFH 300-112, Prior Learning Assessment (hybrid for CFDC), Summer 2016  
 ELFH 607-50, Principles of Educational Leadership in Higher Education (online), Spring 2016, Summer 2018  
 ELFH 693-50, College Students in the United States (online), Spring 2016, Summer 2018, Summer 2019, Fall 2019 (2 sections), Spring 2020, Summer 2020, Fall 2020, Spring 2021, Summer 2021, Fall 2021, Spring 2022, Spring 2023  
 EDCP 682-75, Organization and Administration of Higher Education (face-to-face), Fall 2015  
 EDCP 682-50, Organization and Administration of Higher Education (online), Fall 2015  
 ELFH 596/693-91, College Students in the United States (face-to-face for CFDC), Summer 2015  
 ELFH 596/693-98, College Students in the United States (face-to-face for CFDC), Summer 2015  
 ELFH 332/689-91, Assessment, Evaluation, and Helping Skills (face-to-face for CFDC), Summer 2015  
 ELFH 332/689-98, Assessment, Evaluation, and Helping Skills (face-to-face for CFDC), Summer 2015

### **University of Maryland**

PAAF 386: Experiential Learning & Guided Readings Director on Qualitative Methods, Spring 2013  
 EDCP 220: Introduction to Human Diversity in Social Institutions, UMD, Fall 2011, Spring 2012  
 EDCP 498L: Facilitating Intergroup Dialogues, UMD, Spring 2011

## **RESEARCH POSITIONS**

### *Research Positions*

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**Data Auditor, Consensual Qualitative Research Project**, Department of Resident Life, UMD. February 2014-June 2014.

- Learn methods and methodology of Consensual Qualitative Research.
- Audit the research team's analysis of data and provide feedback on interpretation and writing.

**Member, Research Team for Dr. Julie J. Park**, UMD. August 2012-May 2014.

- Contribute to planning, implementation, and analysis of study concerning students' experience with diversity on campuses.
- Co-authored and presented research concerning students' responses to survey questions related to racial diversity and cross-race interaction on campus.

**Research assistant for Dr. Stephen John Quaye**, University of Maryland (UMD). August 2010-June 2012.

- Conduct interviews with intergroup dialogue participants at UMD.
- Guide creation of codebook, using NVIVO software, for research team.
- Co-author conference papers for publication.
- Assist with administrative functions of team; create and edit communications, draft IRB renewal paperwork.
- Create learning outcomes, annotated bibliography, and assessment tool for Georgetown University's A Different Dialogue.

## FUNDING AND HONORS

### *Grants received*

- Funder: College of Education and Human Development Research and Professional Development Grant. Funding: \$4,500. **Buckley, J.B.:** Principal Investigator. Period: Summer and Fall 2023. Project Name: Exploring Belonging for Graduate Students.
- Funder: National Science Foundation. Funding: \$118,000. **Buckley, J.B.,** Tretter, T., and Robinson, B.: Co-Principal Investigators. Period: August 2020-July 2023 Project Name: RAPID: Mitigating the Potential Negative Impacts of Involuntary Online Engineering Courses to Diverse Students' Sense of Belonging,
- Funder: U.S. Department of Defense/ U.S. Army Training and Doctrine Command. Principal Investigator: Jeffrey C. Sun, J.D., Ph.D. Period: 10/01/15 - 09/30/16 Funding: \$2,880,405. Project Name: Cadre and Faculty Development Course: Pilot Study - Curriculum, Learning, and Assessment. **Buckley, J. B. B:** Co-Principal Investigator & Assistant Project Director (Year 1: 25%; Year 2: 50%).
- Funder: ACPA Foundation Research Grant. Funding: \$2,000; **Buckley, J.B.:** Principal Investigator. Period: Fall 2017. Project Name: Cross-Class Interaction and Social Class Expectations in the Transition to College.
- Funder: UofL College of Education and Human Development Research and Faculty Development Grant. Funding: \$1,000. **Buckley, J. B.:** Principal investigator. Period: Fall 2017. Project Name: Cross-Class Interaction and Social Class Expectations in the Transition to College,"
- UMD Graduate School Jacob K. Goldhaber Travel Grant for \$250 to attend 2014 ACPA in Indianapolis, IN.
- UMD Departmental Travel Grant from the Byrne-Marx-Magoon Fund for \$250 to attend 2014 ACPA: College Student Educators International conference in Indianapolis, IN.
- Recipient of 2013-2014 Bridges Scholarship of \$450 from UMD Student Affairs Concentration, for women returning to graduate school after working in the field.
- Association for the Study of Higher Education (ASHE) Travel Scholarship of \$400 for travel to the 2013 ASHE conference in St. Louis, MO.
- UMD Graduate Student Research Support Award of \$1000 through the College of Education's Support Program for Advancing Research and Collaboration, Spring 2013.
- Research Grant of \$1,320 from UMD Student Affairs Concentration's Mac and Lucile McEwen Research Fund, Spring 2013.

### *Selected grants applied for and not funded*

- Russell Sage Foundation, Social, Political, Economic, and Psychological Consequences of the COVID-19 Pandemic, Spring 2022.
- AAUW, American Fellowship, Fall 2016.
- NAE Spencer Postdoctoral Fellowship, Fall 2016.
- Environmental Protection Agency's Graduate STAR Fellowship, applied in November 2011.

- Social Science Research Council's Dissertation Proposal Development Fellowship, applied in February 2012.
- NAE Spencer Doctoral Fellowship, Fall 2012.

#### *Awards and honors*

- UofL Graduate School, Nominee for Outstanding Director of Graduate Studies, 2022
- UofL Office of Research and Innovation Faculty Research Recognition Award, 2022
- Faculty Favorite, 2018-2019, 2019-2020, 2021-2022
- Nominee, UofL Board of Trustees Teaching Award, Fall 2018.
- Delphi Certified Designation for ELFH 693, Awarded after application and review by UofL's Delphi Center for Teaching and Learning for online courses that meet Quality Matters standards, Fall 2018.
- High Pass, College Student Personnel Comprehensive Exams, August 2012.
- Facility Director of the Year, University of Maryland, May 2012.
- Kenneth P. Saurman Award for HESA Outstanding Graduate Student, University of Vermont, 2007.
- Algernon Sydney Sullivan Award, University of Virginia, 2004.

#### **SELECT HIGHER EDUCATION & STUDENT AFFAIRS EXPERIENCE**

- **Fellow, Civic Learning and Democratic Engagement (CLDE) Initiatives**, National Association of Student Personnel Administrators, Worked remotely from Louisville, KY for Washington, DC based organization. March 2014-February 2015.
- **Academic Advisor**, Sustainability Minor at the University of Maryland, College Park, MD. August 2012-June 2013.
- **Facility Director**, Gamma Mu chapter of Kappa Alpha Theta, College Park, MD. August 2010-June 2012.
- **Graduate Assistant**, Counseling and Personnel Services Department, University of Maryland, August 2010-May 2011.
- **Hall Director**, McCarthy Hall. Residence Life Office, Georgetown University, August 2007-June 2010.
- **Advisor, Senior Class Council**. Part time graduate assistantship. Development & Alumni Relations Office, The University of Vermont, August 2005-June 2007.

#### **ACADEMIC AND PROFESSIONAL SERVICE**

##### **Scholarly Journals**

Journal of Diversity in Higher Education, Reviewer, 2018-present

Journal of Student Affairs Research & Practice, Editorial Board, 2018-present

##### **National Associations**

Association for the Study of Higher Education

Program Reviewer, 2018, 2019, 2020, 2021, 2022

American College Personnel Association, Student Educators International

Sustainability Advisory Committee, Fall 2012-2017

Coordinating Leader of 2014 and 2015 Sustainability Institute Planning Team, Fall 2012-2015

Co-Chair of Assessment for the 2015 Next Gen Conference

Professional Memberships

Association for the Study of Higher Education, joined 2010

Division 34, Division of Population and Environment Psychology, American Psychological Association, joined 2010

American College Personnel Association, joined 2005

National Association of Student Personnel Administrators, joined 2005

##### **Institutional Service**

University of Louisville

Selection Committee Member, Grawemeyer Award in Education, Award year 2023

Celebration of Teaching (University teaching and learning conference) Proposal Reviewer, 2023

Co-Chair, Search Committee, Chief of Staff, Dean of College of Education and Human Development, Summer 2022

Co-Chair, Search Committee, Higher Education Administration Student Success Manager, Summer 2021

Co-Chair, Search Committee, Clinical Assistant Professor of Higher Education Administration, Summer 2021

Curriculum Design Lead, Master Educator Course, Fall 2020, 2021

Curriculum Design Team, Master Educator Course, Summer 2020

Higher Education Program Committee Member, Fall 2015-present  
Master Educator Course Program Team, Fall 2017-present  
Provost's Strategic Enrollment Management Online & Military Strategic Planning Subcommittee, Spring 2019  
Inaugural convener, UofL institutional team supporting membership in the National Center for Faculty Development and Diversity, Fall 2019  
Volunteer, Commission on the Status of Women, Fall 2018-Fall 2019  
ELEOD Visibility Committee, Fall 2018  
Member, Search Committee, Clinical Assistant Professor, Organizational Leadership and Learning, Summer 2018  
Course Co-Designer & Fellow, Master Educator Course, Fall 2017-Spring 2018  
Academic Advisor, ~100 students working toward M.A. in Higher Education Administration, Fall 2018-present  
Organizational Leadership and Learning Program Committee Member, Fall 2017-Summer 2019  
Member, Search Committee, Clinical Assistant Professors of Higher Education Administration, Fall 2015

#### University of Maryland

Provost's Education for Sustainability Work Group, January 2013-May 2013  
College Student Personnel, Higher Education, and International Education Policy Merger Committee, 2011

#### Georgetown University

Campus Sustainability Advisory Committee, January 2008-2010  
Living Learning Community Committee, January 2008-2010  
Catholic/Jesuit Identity Strategic Planning Committee for Student Affairs, January 2008-2010  
Sophomore Year Experience Committee, August 2008-2010  
RA Selection Committee, August 2009-2010  
Residence Life Associate Director Search Committee Member, Fall 2009  
Hall Director Hiring Team, ACPA Spring 2009 and NASPA Spring 2008  
Hall Director Search Committee, Spring 2008, Fall 2008, Spring 2009  
LGBTQ Resource Center Assistant Director Search Committee member, Fall 2008  
Professional Staff Selection Committee, August 2007-2009  
Residence Life Assessment Committee, August 2007-May 2008

#### University of Vermont

Development and Alumni Relations Diversity Taskforce, August 2006-May 2007

#### University of Virginia

Jefferson Scholarship Foundation Regional Selection Committee. January 2009, 2011, 2014, 2015, 2016, 2018  
Jefferson Graduate School of Arts and Sciences Fellows Review Committee. Spring 2018, 2019  
Dean of Students Assessment Team, August 2003-May 2004

### Select Professional Development and Trainings

#### University of Louisville

- Digital Media Academy, Applied, Spring 2023, University of Louisville.
- Dean's Forum Teaching Academy for Mid-Career Faculty, Nominated, Spring 2022. University of Louisville.
- Delphi U Intensive Course Design Workshop, Summer 2018, University of Louisville
- Delphi U Online Course Design Workshop, Spring 2016, University of Louisville

### TRAINING AND OTHER PRESENTATIONS

- Buckley, J. B., & Smith, M. A. (Summer, 2022; Spring, 2023). From deficit-minded thinking to asset framing, University of Louisville, Master Educator Course professional development event.
- Buckley, J. B., & Smith, M. A. (2021, Summer; Spring, 2022). Identifying and disrupting deficit-minded thinking, University of Louisville, Master Educator Course professional development event.
- Buckley, J. B. (Spring, 2022) Advising 101. University of Louisville, presentation to HEA faculty.
- Buckley, J. B. (2021, Fall). Elevate your career in higher education. University of Louisville Employee Success Center Learning Café.
- Delphi U Faculty Panel. (2019, May), University of Louisville.
- Buckley, J. B. (2017, January). Advising overview, Master Educator Course, student orientation.
- Buckley, J.B. (2016, May). Classroom dynamics: Writing center, advising, careers in student affairs, guests, and quality assurance, program evaluation, University of Louisville, Cadre and Faculty Development Course Faculty orientation

- Buckley, J. B. (2009, August). *Sustainability at Georgetown*. Georgetown University (GU), Residence Life Professional Staff Training, Washington, D.C.
- Buckley, J. B. (2009, August). *Kiersey Temperament Types: Working with a Team*. GU, Residence Life Professional Staff Training, Washington, D.C.
- Buckley, J. B. and Del Vecchio, B. (2009, July). *Georgetown's Move Out Drive and Volunteer Process*. Washington D.C. Metro Council of Governments Recycling Committee
- Buckley, J. B. & Wade, M. E. (2009, February) *Going Once, Going Twice, Going Green*. NASPA Region II New Professional and Graduate Conference, American University, Washington D. C.
- Buckley, J. B. (2009, January). *Thirty Minute Yoga for the Office*, GU, Residence Life Professional Staff Renewal Day.
- Buckley, J. B., Cruz, H., & Huff, W. (January 2009). *The Second Year Experience*, GU, Spring RA Training.
- Buckley, J. B. & Buckley, D. (2007, 2008, Fall). *Praying the Examen*. GU, RA In-Services.
- Buckley, J. B., Anderson, L., & Scanlon, C. (2008, August). *Effective Leadership*, GU, RA Training.
- Buckley, J. B. & Keston, B. (August 2008). *Community Ownership & Student Leadership for Upper-class Halls*. GU, RA Training.
- Buckley, J.B. (August, 2008). RA Training & Assignments, GU, Residence Life, Professional Staff Training.
- Buckley, J. B., Peterson, C., & Scanlon, C. (August 2008). *Supervising Student Feedback, Second assignments, Duty, and Probation*. GU Residence Life Professional Staff Training.
- Buckley, J.B., & Peterson, C. (August 2008). *Supervising Student Staff*. GU, Residence Life, Professional Staff Training.
- Buckley, J. B. (August 2008), *The Programming Model*, GU, Professional Staff Training.
- Buckley, J. B. & Lauderdale, C. (May 2008). *Community Development and Programming 101*, GU, Summer Counselor Training.
- Interviewed for and aired on Banner, J. (Executive Producer). (2008, May 27). *ABC World News* Webcast [Online broadcast], College Moving Day Goes Green, New York ABC News. (<http://abcnews.go.com/video/playerIndex?id=7689931>)
- Buckley, J. B. & Anderson, L. (August 2007). *Deliberate Leadership*. GU, University RA Training.
- Buckley, J. B., Holmes, A. & Clawson, C. (August 2007). *Community Development*, GU, University

## EDITORIAL EXPERIENCE

**Co-Editor for content.** *The Vermont Connection: The Student Affairs Journal of the University of Vermont*, April 2006-April 2007.

**Communications Assistant.** National Association for College Admission Counseling, June-July 2006.

## OTHER

- Board Member, St. Francis of Assisi School Board, Summer 2021-present
- Room Parent, St. Charles Borromeo Early Childhood Education Center, Arlington, VA, August 2016-July 2017.
- National Hotline Coordinator. 9to5, National Association of Working Women, Atlanta, Georgia, with Jesuit Volunteer Corps, August 2004-August 2005.
- Marriage Preparation Mentor Team, Church of the Epiphany, January 2015-August 2016.

## SKILLS

Musician. YogaFit® Level 1 Training. Microsoft Excel, Publisher, Word. SPSS. NVivo. Dedoose.